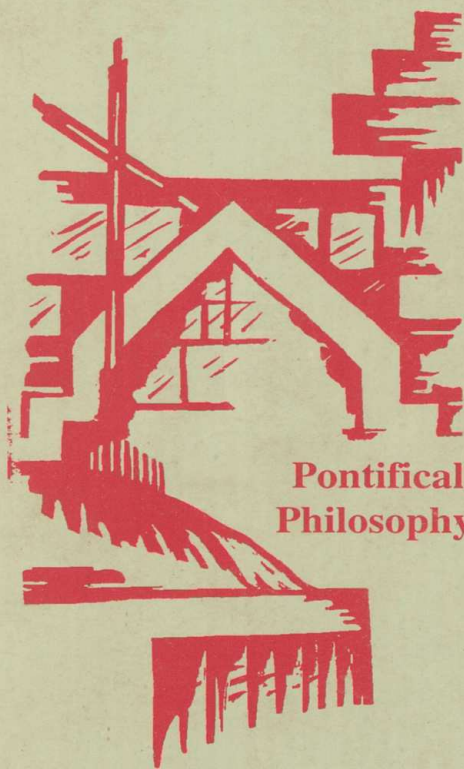


# DHARAMARAM VIDYA KSHETRAM



Pontifical Athenaeum of  
Philosophy and Theology

## HAND BOOK

1997-98

## THE NAME

Dharmaram Vidya Kshetram is the new name for Dharmaram Pontifical Athenaeum according to its new statutes approved by the Congregation for Catholic Education, Rome, on November 7, 1986. In this designation Dharmaram refers to the campus and Vidya Kshetram to the Pontifical Athenaeum: the seat (kshetram) of wisdom (vidya) in the garden (aram) of virtues (dharma).

Fr. Jose Thadavanal, m.s.

# DHARMARAM VIDYA KSHETRAM

Pontifical Athenaeum of Philosophy and Theology  
Bangalore



## H A N D B O O K

1997-98





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## HIGH ACADEMIC AUTHORITY

### Chancellor

His Grace

Archbishop Mar Varkey Vithayathil  
Apostolic Administrator of the Syro-Malabar Church  
Major Archiepiscopal Curia  
Mount St Thomas, P.B. No. 10  
Bharata Mata College P.O., Cochin-682 021

### Pro-Chancellor

His Grace

Most Rev. Dr. Alphonsus Mathias  
Archbishop of Bangalore  
Archbishop's House  
75, Miller's Road  
Bangalore-560 046

### Vice-Chancellor

Rev. Fr. Alex Ukken, CMI  
Prior General, Carmelites of Mary Immaculate  
Ernakulam, Cochin-682 011.

## OFFICERS OF ADMINISTRATION

### President

Thomas Aykara, CMI  
L.Ph., L.Th., (JDV, Pune)  
Ph.D. (Louvain); D.Phil. (Oxford)

### Dean, Faculty of Theology

Kuncheria Pathil, CMI  
M.A., Ph.D. (Louvain)

### Dean, Faculty of Philosophy

Thomas Manninezath, CMI  
M.Th. (DVK); Ph.D. (Canada)

### Registrar

Cheriyen Menacherry, CMI  
M.Th. (DVK); Th.D. (Rome)

### Controller of Examinations

Isaac Arickappillil, CMI  
L.Th., Th.D. (Pont. Oriental Inst., Rome)

### Librarian

Paul Savio Pudussery, CMI  
L.Th., L.S.S. (Rome)

### Finance Officer

Francis Kanichikattil, CMI  
L.Th. (Paris), Ph.D. (London)



## MEMBERS OF THE SENATE

**Ex-Officio:** President (Convener), Rector, Registrar (Secretary), Controller of Examinations, Finance Officer, the Members of the Academic Council, Principal of Christ College, a representative of the Dharmaram Central Governing Body Rev. Fr. Mathew Chalil, CMI and Convener of DVK Students' council.

**Nominated:** Rt. Rev. Msgr. Thomas Jabamalai, Vicar General, Archdiocese of Bangalore, Rev. Fr. Alex Orudayapilly.

**Elected :** Representatives from the Students.

## MEMBERS OF THE SYNDICATE

**Ex-Officio:** President (Convener)  
 Rector  
 Registrar (Secretary)  
 Dean, Faculty of Philosophy  
 Dean, Faculty of Theology

**Elected:** Rev.Fr.Thomas Manickam(Faculty of Philosophy)  
 Joseph Pathrapankal (Faculty of Theology)  
 Varghese Pathikulangara ( " " )



## DHARMARAM VIDYA KSHETRAM

Dharmaram Vidya Kshetram (DVK) is an ecclesiastical institution of higher learning established by the Congregation for Catholic Education, Rome, as an independent Institute empowered to grant degrees, including Doctorate in Philosophy and Theology.

It is established at Dharmaram College, the Central Study House of the Carmelites of Mary Immaculate, the first indigenous Religious Congregation of India. The Study House, which was originally founded in 1918 at Chethipuzha, Kerala, was moved to Bangalore in 1957. It became affiliated to the Pontifical Gregorian University, Rome, on December 8, 1965.

Realizing the need for the Theology Department of Dharmaram College to develop its vision and prospects of addressing itself to the Indian situation more adequately, on January 6, 1976, the Congregation for Catholic Education constituted a Faculty of Theology as an independent Institute at Dharmaram College by its decree *Nobilissimae Indiarum Gentes*. Thus Dharmaram Pontifical Institute was empowered to confer graduate and post-graduate degrees in Theology and graduate degree in Philosophy. On the merit of the significant progress Dharmaram Pontifical Institute made in seven years, the same Congregation by its decree *Antiquissima Indorum* constituted also a Faculty of philosophy on December 8, 1983. In the new Statutes approved by the Congregation for Catholic Education on November 7, 1986, the name Dharmaram pontifical Institute was changed into Dharmaram Vidya Kshetram.

Two academic institutions of Bangalore are affiliated to Dharmaram Vidya Kshetram, namely, Vidya Deep, the CRI Brothers' Institute of Theology and Carmelaram Theology College, the Theologate of the Malabar Province of the Order of Discalced Carmelites (OCD).

Dharmaram Vidya Kshetram maintains close relationship with

the Faculty of Theology at St Peter's Pontifical Institute of Theology, Bangalore, and organizes mutually agreed upon academic programmes. To foster ecumenical relations and cooperation in theological and related studies, Dharmaram entered into a contract for academic collaboration with the United Theological College (UTC) Bangalore in 1975. DVK is an associate member of the International Federation of Catholic Universities (FIUC) and of the Conference of Catholic Theological Institutions (COCTI).

Dharmaram Vidya Kshetram is registered under the Karnataka Societies of Registration Act 1960 (Karnataka Act No.17 of 1960) as S.No.13/84-85 of Bangalore City Corporation.

## THE VISION

The name "Dharmaram" (Garden of Virtues) indicates the vision and inspiration of its founders that an authentic Christian life consists in the realization of Dharma in oneself and in the world. The word Vidyakshetram means the seat (kshetram) of wisdom (vidya).

The course of studies at Dharmaram Vidya Kshetram envisages a transformation of the individual and the social order through systematic reflection of and practice in various sciences.

In cultivating, promoting and propagating the sacred sciences, the Athenaeum aims at total doctrinal formation and its proclamation to be adapted wisely and prudently to the Indian culture. Entrusted to a Religious Congregation belonging to an Oriental Rite in India, it places special emphasis on the Eastern and Indian traditions.

By a close collaboration with scholars in the secular fields the Athenaeum endeavours also to achieve an integration between secular and ecclesiastical studies.

In 1968 Dharmaram opened an arts, science and commerce College under the name CHRIST COLLEGE. This College is



affiliated to the University of Bangalore. The moving inspiration behind this institution on Dharmaram Campus was the integration of the study of sacred sciences with secular subjects in the context of Indian culture. At present there are 120 staff members and 3200 students at Christ College, which has developed into a very reputable educational institution in Bangalore.

## **CENTRES**

The following centres of DVK aim at promoting research and specialization in various academic fields. They also conduct Certificate and Diploma Courses.

### **1. DARSANA INSTITUTE OF PHILOSOPHY**

"Darsana" at Wardha is an extension centre of DVK. It imparts academic training leading to the degree of B.Ph. The special emphasis of studies at this centre is on Indology with the view of training the students for their mission in different parts of India. Address: Darsana Institute of Philosophy, Sawangi Meghe, Wardha-442 001.

*Rector: Dr. Alex Thannippara, CMI*

### **2. SAMANVAYA : INSTITUTE OF THEOLOGY**

`SAMANYAYA` at Bhopal is an extension centre of D.V.K. It offers courses leading to the B.Th Degree. Samanvaya envisages of training programme for the students of theology focusing the evangelizing mission in North India. Address: Samanvaya, CMI Mission Theologate, Patel Nagar, Bhopal-462025

*Rector: Dr. Louis Malieckal, CMI*

### **3. CENTRE FOR THE STUDY OF WORLD RELIGIONS (CSWR)**

In order to foster inter-religious dialogue in the context of India's religious pluralism, Dharmaram instituted in 1971 a

centre for the study of World Religions. This centre offers special lectures, seminars, courses, prayer meetings (Fellowship in Religious Experience: FIRE) etc., with a view to promoting a better understanding of various traditions. Researches into the diverse problems of the pluralistic religious situation in India are also undertaken. The Centre publishes the *Journal of Dharma*, an International Quarterly of World Religions.

*Director: Dr. Thomas Manickam, CMI*

#### **4. CENTRE FOR BIBLICAL STUDIES (C.B.S.)**

This centre is committed to foster research in Sacred Scripture. Special courses and projects on Biblical Studies are conducted at this centre.

*Director: Dr. Antony Edanad, CMI*

#### **5. ATMODAYA: CENTRE FOR PSYCHO-SPIRITUAL DEVELOPMENT**

This centre undertakes studies on current issues and insights in the field of human psycho-spiritual development. Courses and researches are conducted on the contributions made by Indian traditions to this study, in particular, the psychophysical aspects of yoga and the paranormological phenomena which prevail on the subcontinent.

*Director : Dr. Jose Thadavanal, CMI*

#### **6. CENTRE FOR EASTERN AND INDIAN CHRISTIAN STUDIES**

The purpose of this centre is the promotion of the study and research of the rich religious heritage of Eastern theological traditions.

*Director: Dr. Isaac Arickapillil, CMI*

#### **7. JNANODAYA**

This centre, meant exclusively for Junior sisters, is for the



purpose of giving a one year diploma course in Religious Sciences. The centre runs its regular classes in collaboration with the CMC sisters at their Study house, Jnanodaya, on the DVK Campus.

*Director: Sr. Litty, CMC, M.A.*

## **8. POST GRADUATE HOSTEL**

This provides boarding and lodging facilities for the post-graduate students of Dharmaram Vidya Kshetram

*Director. Dr. Francis Thonippara, CMI*

## **POLICIES AND PROCEDURES**

### **1. ADMISSIONS**

Dharmaram Vidya Kshetram is open to all persons, ecclesiastical or lay, provided that they meet the requirements for admission to the various courses as stipulated in the Statutes.

Applications to any of the three cycles, under-graduate (Bachelor's), post-graduate (Master's) or Doctorate of any of the Faculties, must reach the Registrar's office on or before April 30. Application forms are available from the Registrar's office on payment of Rs.25/-

### **2. CATEGORIES OF STUDENTS**

#### **A) Regular Students:**

There are four categories of regular students whom Dharmaram Vidya Kshetram admits to its Faculties of Theology or Philosophy:

- 1) Degree course students who aspire for an academic degree.
- 2) Basic course students who do not aspire for any degree but who do the complete course. The Syndicate may exempt them from some of the electives prescribed for the degree

course students. Moreover, they are not required to take the comprehensive viva voce examination or to do the dissertation prescribed for the degree course students. They may be awarded Diplomas or Certificates, depending upon the course of studies they have pursued at DVK.

- 3) Certificate course students who follow an appropriate selection of course as arranged by the Faculty.
- 4) Diploma course students who do the diploma course offered by the Institute or by any of its constituent or affiliated Centers or colleges.

#### B) Guest Students:

The Athenaeum admits also guest students who neither aim at an academic degree nor are required to complete the course of studies offered in any particular Department. Depending on their individual needs, and under the guidance of their study director, they may choose a few courses which they are required to attend regularly. They shall specify at the beginning of each academic year the courses they intend to attend. Guest Students are not examined with the regular students; instead, the teachers concerned assess their achievements in some feasible manner.

### 3. REGISTRATION AND PAYMENT OF FEES

All students, whether they join a new cycle or continue in the former have to register their names every year at the office of the Registrar and pay the fees. Registration days are marked in the DVK calendar. A fine of Rs. 5/- per day will be collected for two weeks from those who fail to register their names on the appointed date.

### 4. INSCRIPTION

Inscriptions for seminars and electives will be shown in the DVK calendar. After the closing date no inscription will be made unless recommended by the Dean concerned.



## 5. ATTENDANCE

- a) There shall be at least 180 class days in the academic year, including examination days and study leave. Students shall be regular at all lectures prescribed for their courses. The application for leave of absence should be forwarded to the Dean of the respective faculty with the signature of the guardian / superior.
- b) Students who absent themselves from lectures and academic exercises for more than a third of the semester, even for legitimate reasons, will have to repeat that semester. Students who are absent for more than a third of a particular course will have to repeat that course
- c) Absence of less than a third of the total number of classes for any particular subject may be compensated by supplementary work at the discretion of the teacher concerned.

## 6. EXAMINATIONS

- a) Examinations will be conducted at the end of each semester.
- b) Students will be examined not only on the basis of lectures given in the class as specified in the prospectus, but also on that of the required readings assigned for personal study.
- c) No student shall be allowed to enroll (i) for the examination of a subject if he has not attended the required number of classes and (ii) for the examination for Diploma/Degree if he has not successfully completed all required courses and exercises.
- d) Evaluation of the electives may take place immediately after the course terminates, after the Controller of Examinations has been duly informed thereof. The mode

of examination is left to the discretion of the professor.

- e) In the main subjects, the examination will consist of a written test of 1 hour and 30 minutes for 30 hour courses, and 2 hours for 45 hour courses. Class work also will be computed with this examination for the final mark.
- f) In the main subjects with less than 30 hours and subsidiary subjects, the examination may be either a written test or a viva voce exam of at least 10 minutes.

Subjects are divided into main and subsidiary as follows:

### **PHILOSOPHY:**

Main Subjects; Ancient Greek Philosophy, Medieval Philosophy, Modern Philosophy, Contemporary Western Philosophy, Introduction to Indian Philosophy, Indian Philosophical Systems, Contemporary Indian philosophy, logic, Epistemology, Metaphysics, Philosophy of God, Philosophy of Man, Philosophy of the World, General Psychology, General Ethics and Social Ethics.

Subsidiary Subjects; Languages, Indian Social philosophy, Christian social doctrine, Sociology of Religion, Aesthetics, Islamic Studies, Theories of Personality, Academics and Spirituality.

### **THEOLOGY**

Main subjects:

(i) Sacred Scripture: Formation of the Bible, Biblical Hermeneutics, Pentateuch, Prophetic Writings, Psalms, Wisdom Literature, Synoptic Gospels, Acts of the Apostles, Letters of St Paul, Johannine Writings.

(ii) Systematic Theology: Revelation and Faith, Theological Anthropology, Christology, Trinity, Ecclesiology, Mariology, Liturgy (3 parts), Sacraments, Sacraments of Initiation, Eucharist, Reconciliation, Anointing, Priesthood, Grace,



Eschatology, Moral Theology (5 parts), Canon Law (2 parts), Patrology and Church History (3 parts).

**Subsidiary Subjects:** Introduction to Theology, Introduction to Bible, Introduction to Indian Christian Theology, Ecumenism, Missiology, Spiritual Theology, Pastoral Theology, Theology of World Religions, Languages.

#### h) POSTPONEMENT OF EXAMS

The students shall be present for examinations at the appointed times. Exams can be postponed only with the permission of the Dean of the respective faculty on the recommendation of the superior/guardian. Students who do not comply with this regulation will not be allowed to appear for deferred exams without the special permission of the respective Dean.

#### i) CANCELLATION AND IMPROVEMENT OF EXAMS

Cancellation is allowed only for an entire session of examination provided the request is made within 3 days after the last examination. The request for improvement of an examination already done must be made within five days after the publication of the result. Not more than one chance will be given for improvement. The marks of improvement, deferred and re-exams will be considered in deciding only the grade, but not the rank. With the registration for improvement of an exam the marks already obtained for the particular subject (s) will be automatically cancelled.

The students who fail or postpone any examination or cancel any session of examinations or request for improvement should appear for the session which immediately follows.

#### j) REVALUATION

Revaluation is possible only for the failed subjects. The student shall approach the professor concerned directly or through the Controller of Examinations for the revaluation.

## 7. COMPREHENSIVE EXAMINATION

- a) For the candidates for the degree of Bachelor of Theology there will be at the end of the third year of theology a comprehensive examination, covering the matter of Systematic Theology, relevant portions of Sacred Scripture, the History of Theology, Patrology, Liturgy and Spiritual Theology. This examination will be both a viva voce test for one hour conducted by four examiners, each questioning the examinee for a quarter of an hour, and a written test of three hours, covering certain selected topics.
- b) For the basic course students in Theology there will be a final comprehensive written examination.
- c) A half an hour comprehensive viva voce examination in Moral Theology will be conducted for all the degree course students and basic course students in Theology.
- d) There will be a comprehensive examination in Philosophy at the end of the second year of Philosophy for those students who aim at the degree of Bachelor of Philosophy. This examination will be both a viva voce test for one hour by four examiners, each questioning the examinee for one quarter of an hour and a written test of three hours, covering certain selected topics of the comprehensive matter. The subject matter of the viva voce test shall be Systematic Philosophy and relevant portions of the History of Philosophy and Indian Philosophy. At the end of the second cycle (post-graduate course) there will be a comprehensive viva voce examination of one hour.
- e) The themes for both viva voce and written comprehensive examinations shall be approved by the Syndicate.

## 8. MARKING SYSTEM

Subjects which have more than one course during the same semester can have an aggregate pass mark, the separate



minimum for each subject being 35%. The weightage of subjects is given below:

i) Subject	Total Hours	Total Marks
	45	100
	30	60
20 (including electives)		50
	15	40
ii) Seminar		60
iii) Comprehensive		
B.Th. and B.Ph. Viva		250
B.Th. and B.Ph. Written		50
iv) B.Th. and B.Ph. Dissertation		100
v) M.Th. and M.Ph. Viva		120
vi) Grading System		
Pass Class	40-49	
Second Class	50-59	
First Class	60-69	
Distinction	70-100	

The grade of the B.Th. and B.Ph. will be determined by calculating the marks according to the following proportion: Semestral examinations 60%. Final Comprehensive viva voce and Written exams and dissertation 40%.

## 9. REPETITION OF EXAMINATION

a) Examination in the main subjects may be repeated only once. For further repetitions the student has to obtain the permission of the Syndicate through the Dean and register his name for examination. Except by special permission of the Syndicate an examination may be repeated only at the official sessions.

b) The student who does not obtain pass mark in three or more main subjects in a year even after repetitions, should

repeat the year or discontinue, as the Syndicate decides. The Syndicate will decide what is to be done in the case of subsidiary subjects.

- c) A student who fails in two or more main subjects twice in the same academic year shall forfeit his right to aspire for a degree. He may, however, pursue his studies as a basic course student or repeat the year if he wants to continue as a degree student.
- d) A degree student who fails in two or more main subjects in the same academic year, though not promoted, may be allowed to attend the lectures of the next year with the hope of getting promoted in the immediate re-exam. If he fails to secure in this re-exam a pass mark in any of the main subjects, he has to pursue his studies as a basic course student or repeat the year, if he is aiming at a degree.
- e) If a basic course student has not successfully completed three or more subjects even after one repetition he has to repeat the year. Any student who fails in two or more subjects even after the repetition of the year has to discontinue his studies in this Institute. Basic course students are not required to repeat the subject if they have scored 35% marks.
- f) Any degree course student may be allowed a third chance of re-examination only if he has a cumulative of 50% marks in the same academic year. With regard to subsidiary subjects a degree course student may be allowed two repetitions and if he fails in the second re-examination he will be demoted to a basic course student.
- g) In repeating the year, one need not attend the subjects in which one has passed. One has to attend all the subjects in which one has failed.
- h) Exam and Internal Assessment: Whenever internal assessment (*viva voce* or *assignment*) and written exam are conducted in a subject a student who fails in that subject



has the right to repeat only that part in which he has failed, or the professor may conduct a general exam.

- oi) In case a student of I B.Ph. or I B.Th. does not score a cumulative average of 50% of marks in the examinations and evaluations of that academic year, he/she will forfeit the right to continue as a degree course student, unless he/she obtains the cumulative average of 50% by the re-examinations that immediately follow.
- j) Certificates will be given only after the Convocation; Provisional Certificates, however, can be obtained, if necessary.

## 10. EXEMPTIONS

Those who seek exemptions from prescribed courses and examinations should submit their applications to the Office after obtaining the approval and signature of the Dean of the Faculty concerned. Records of courses previously completed should accompany the applications for exemptions.

## 11. CHOICE AND CHANGE OF ELECTIVES, ETC.

After signing up for elective courses, seminars, etc. students may not change them without the Dean's approval. Information concerning the change, countersigned by the Dean, must be given to the Registrar's office.

## 12. FEE STRUCTURE

Each student, regular or guest, will have to pay the fees annually as prescribed below. This is applicable also for continuing studies at all levels.

Registration : fresh	85.00
" : old	60.00
Library	345.00
Examination	150.00

Handbook	35.00
Miscellaneous	115.00
a) Diploma and Graduate students	690.00
b) Post Graduate Students	690.00
c) Doctorate Students	805.00
d) Thesis Approval	1150.00
e) Doctoral defence	1500.00
For documents:	
Marks Card	25.00
Degree/Diploma Certificate	40.00
Other Certificates	15.00

Post-graduate and doctorate candidates have to renew their registration every year by paying the regular fees till they complete all the requirements.

## FACILITIES

### 1. LIBRARY

The Library has over 74,000 volumes and over 430 periodicals. The entire library is computerized. This automation offers search for books according to author, title, and subject. The issuing and returning of the books are being done through the computer. The articles from important journals are being computerized according to themes. The library also possesses slides on various topics, audio-visual montages on different themes, micro-films, micro-fiches of scientific books and periodicals, and cassettes for the use of the staff and students. It also offers bookbinding and photocopying services.

Any student who is registered at the Office of DVK and is in possession of an identity card is entitled to use the library and to borrow books etc. A student may borrow a maximum of 4



books at a time. A book is issued for a period of two weeks, and can be re-issued once, if no one else demands it. Subsequent renewals will be allowed only after an interval of three days. A fine of 50 paise per book, per day, will be collected from the students who fail to return the books on due dates.

Book on "K" and "L" shelves (spirituality and biographies) may be borrowed for a period of one month.

Reference books, reserved books, new arrivals and periodicals should not be taken out of the library.

All books should be returned before the commencement of vacations. The express permission of the librarian is required to retain a book during the vacations.

### Library Timings

Monday - Saturday : 8.00 a.m. - 12.45 p.m.  
1.30 p.m. - 6.00 p.m.

### Issue Timings

8.15 a.m. - 9.15 a.m.  
12.00 noon - 12.45 p.m.  
1.30 p.m. - 4.30 p.m.

### Access to the Library Stacks

8.15 a.m. - 9.15 a.m.  
12.00 noon - 12.45 p.m.  
2.00 p.m. - 4.00 p.m.

Books will be reshelfed everyday at 4.30 p.m. Those who would like to keep the books on the table for more than one day have to get the permission from the librarian. All books will be reshelfed on Saturday.

Personal books, files and other belongings are not to be taken into the library. They are to be left at the counter. Personal notes should not be left in the Library after 6 p.m.



Books will be issued to the students only when they produce their DVK Identity Cards.

Inside the Library and at the counter strict silence has to be observed.

## **2. PUBLICATIONS**

### **i. Dharmaram Publications:**

Dharmaram Publications bring out books dealing with theological, scriptural and philosophical topics in Christian as well as non-Christian traditions.

### **ii. Endowment Lecture Series:**

Dharma Endowment Lectures of the Faculty of Philosophy and Bishop Jonas Thaliath Endowment Lectures of the Faculty of Theology are published annually.

### **iii. Journal of Dharma:**

The Centre for the Study of World Religions (CSWR) publishes the Journal (an International Quarterly of World Religions) in collaboration with the Department of Religious Studies, University of Lancaster, U.K., the Department of Asian Studies, Seton Hall University N.J., U.S.A., and Sri Aurobindo Research Academy, Pondicherry, India.

### **iv. D.V.K. Bulletin:**

D.V.K. Publishes its news Bulletin cum short thematic discussions once a semester.

## **3. REGISTRAR'S OFFICE**

The office will remain closed every year from April 1 to May

1. Students have access to the office only as per the following schedule:

8.45 a.m. - 9.15 a.m.

10.45 a.m. - 11.15 a.m.

2.00 p.m. - 2.30 p.m.

4.00 p.m. - 4.30 p.m.

## FACULTY OF PHILOSOPHY

### I. DIPLOMA IN PHILOSOPHY

This is a comprehensive course for a period of one year, comprising basic courses from all major branches of philosophy and a research paper on any area of philosophy. This is designed to suit the purpose of those non-clerical students who enter the Faculty with a view to proceeding to Bachelor's degree in Theology. The minimum academic qualification for admission to this course is a Bachelor's degree in any subject and proficiency in English.

### REGULAR COURSES 1997-98

#### DIPLOMA IN PHILOSOPHY

1 Semester	
Subject	Teacher
1. Introduction to Philosophical and Theological Studies	Area Staff

## FACULTY OF PHILOSOPHY

**Dean: Dr. Thomas Manninezhath, CMI**

The Faculty organizes an integrated training programme in both Indian and Western philosophical traditions complementing with courses from other branches of disciplines such as Psychology, Sociology, Anthropology, Culture, Natural Sciences and Scientific Studies in Religions.

The Faculty offers the following courses:

- I. Diploma in Philosophy (Dip. Phil.)
- II. Bachelor of Philosophy (B.Ph.)
- III. Master of Philosophy (M.Ph.)
- IV. Doctor of Philosophy (Ph.D.)

### I. DIPLOMA IN PHILOSOPHY

This is a comprehensive course for a period of one year, comprising basic courses from all major branches of philosophy and a research paper on any area of philosophy. This is designed to suit the purpose of those non-clerical students who enter the Faculty with a view to proceeding to Bachelor's degree in Theology. The minimum academic qualification for admission to this course is a Bachelor's degree in any subject and proficiency in English.

### REGULAR COURSES 1997-98

#### DIPLOMA IN PHILOSOPHY

#### I Semester

Subject	Teacher	Credit
1. Introduction to Philosophical and Theological Studies	Area Staff	1



2. Methodology	T. Manickam	1
3. Vedic Philosophy	T. Manninezhath	3
4. Metaphysics	J. Pereppadan	3
5. Ancient Philosophy	T. Vithayathil	2
6. Epistemology	C. Kanichai	3
7. Philosophy of Man	T. Aykara/T. Vithayathil	3
8. Philosophy of God	G. Aranjaniyil	3
9. Medieval Western Philosophy	J. Narithookil	2
10. Moral Philosophy	T. Kadankavil	3
11. Logic	K. Kachappilly	3
12. Contemporary Indian Philosophy	T. Manninezhath	3

## II Semester

1. Modern Western Philosophy	A. Vadakkemuriyil/ S. Chackalackal	3
2. Heterodox Systems	T. Kochumuttom	2
3. Orthodox Systems	A. Thottakara	3
4. Contemporary Western Philosophy I	K. Kachappilly	3
5. Philosophy of Nature & Science	S. Chackalackal	2
6. Social Ethics	T. Kadankavil	3

## II. BACHELOR OF PHILOSOPHY

This is a graduate programme for a period of two years with both Indian and Western philosophies as main subjects and other allied sciences as subsidiary subjects. The minimum academic qualification for admission to this programme is P.D.C./P.U.C. There will be an entrance test for English for candidates with the minimum qualification.

**Credit System:** The length and weightage of a course is determined by the credit it carries. One credit is 15 periods or their equivalent. Accordingly, a course of 45 periods will have 3 credits; an elective with 30 periods has 2 credits. A tutorial is estimated to have 2 credits because of 2 sessions with the tutor and personal efforts put into it. Dissertation carries 4 credits. The degree course and the basic course will be distinguished mainly on the basis of credits. As a rule, 86 credits are to be obtained to qualify for the B.Ph. degree; of these 76 will be for Principal courses and 10 for Optionals. The Optionals include electives, seminars and tutorial. The number of credits for each optional course is given in Arabic numerals and the semester in which they are offered in Roman numbers,

Students of I year B.Ph. are required to do one seminar (1 credit) and one elective (2 credits).

Students of II year B.Ph are expected to do one seminar (1 credit), one tutorial (2 credits), one elective (2 credits) and one dissertation (4 credits).

### REGULAR COURSES 1997-98

#### BACHELOR OF PHILOSOPHY

##### I B.Ph.

##### I Semester

1. Introduction to Philosophical and theological studies

Area Staff



2. Methodology	T. Manickam	1
3. Ancient W.Philosophy	T.Vithayathil	2
4. Logic	K.Kachappilly	3
5. Vedic Philosophy	T. Manninezhath	3
6. Metaphysics	J. Pereppadan	3
7. English	Lilly Serrao	2
8. Kannada	Lilly Serrao	2
9. Medieval W.Philosophy	J.Narithookil	2
10.Religion and Philosophy of Smrti Literature	T. Manickam	3
11.Sanskrit I	G.Aranjaniyil	3
<b>II Semester</b>		
1. Indian Philosophical Systems I (Heterodox)	T. Kochumuttom	2
2. Indian Philosophical Systems II (Orthodox)	A.Thottakkara	3
3. Modern Western Philosophy	A.Vadakkemuriyil/ S.Chackalackal	3
4. Sanskrit II	A.Thottakara	2
5. Contemporary Western Philosophy I	K.Kachappilly	3
6. General Psychology	J.M.Manikanamparambil / T.Vithayathil	3
7. Social Doctrine of the Church in the Indian context	A. Keemattam	2
8. English	Lilly Serrao	2
9. Kannada II	Lilly Serrao	2



## OPTIONALS

### Second Semester

(A student is required to do *one* elective and *one* seminar.)

#### A. ELECTIVES

1. Latin (I)	T.Kanjooparempil	2
2. German (I)	C.Menacherry	2
3. Ecological Concerns:A Philosophical Critique	T.Manickam	2
4. Youth Counselling	J.Thadavanal	2
5. Phy. of Value Development	T.Vithayathil	2
6. Religion and Politics	A.Vadakkemuriyil	2
7. Our Ecological concerns: A philosophical critique	T. Manickam	2

#### B. SEMINARS (1 Credit)

1. Gandhian Perspectives	T.Kanjooparambil
2. Ethical Teachings in World Religions	J.Pereppadan
3. Sannyasa in the Upanishads	G. Aranjaniyil
4. Artistic Symbols of Indian Culture	T.Manickam
5. Philosophy of the Vedas and Upanishads	A.Thottakkara
6. Personality Development	J.Thadavanal
7. Plato, Aristotle and Medieval Philosophers	J. Narithookil
8. Holistic Vision of Gandhi	K.Kachappilly
9. Dynamics of Adolescent Behaviour	T.Vithayathil

## II B.Ph.

### I Semester

1. Epistemology	C. Kanichai	3
2. Philosophy of God	G. Aranjaniyil	3
3. Philosophy of Man	T. Aykara/T.Vithayathil	3
4. Theories of Personality	J. Thadavanal	2
5. Moral Philosophy	T. Kadankavil	3
6. Contemporary W.Philosophy II	J. Pereppadan	3
7. Contemporary Indian Philosophy	T. Manninezhath	3

### II Semester

1. Philosophy of Nature and Science	S.Chackalackal	2
2. Comparative Religion	T.Manickam	2
3. Islamic Studies	J.Narithookil	2
4. Philosophy of the Indigenous People	J.Vadakkumcherry	2
5. Social Movements in India	A. Thuruthumaly	2
6. Aesthetics:Indian & Western	T.Manickam	2
7.Social Ethics	T.Kadankavil	3

## OPTIONALS

(A student is required to do *one* elective, *one* tutorial and *one* seminar.)

### A. ELECTIVES (2 Credits)

1. French (Advanced)	F.Kanichikkattil
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|---|----------------|
| 2. German (Advanced)                                      | C.Menacherry   |
| 3. Philosophy of Culture                                  | T.Manickam     |
| 4. Supreme Reality as the<br>Good and the Beauty in Plato | G.Aranjaniyil  |
| 5. Sufism   | J.Narithookkil |
| 6. Texts from P.Ricoeur                                   | J.Pereppadan   |

### **B. SEMINAR CUM DISSERTATION**

- |   |                  |
|---|------------------|
| 1. Our existential Concerns today                 | T. Manickam      |
| 2. Contemporary Western Approach to God           | G. Aranjaniyil   |
| 3. Religion and Philosophy in India               | A.Thottakkara    |
| 4. Ethical theories in contemporary<br>Philosophy | J. Pereppadan    |
| 5. God of Love Revisited:A Third Way              | K.Kachappilly    |
| 6. The Dominant Motives in Contemporary Living    | J.Thadavanal     |
| 7. Existentialism and Modern Literature           | A.Vadakkemuriyil |
| 8. Religion and Psychology                        | T.Vithayathil    |

### **C. TUTORIAL**

Each student consults with the professor of his / her choice and selects books for tutorial. A student has to do at least two interviews of thirty minutes each with the Tutor.



## SYLLABUS

### I B.Ph.

1. Introduction to Philosophical and Theological Studies (1 credit): An initiation into the integral formation programme offered at the Institute, by blending the Christian vision and the indian values we live. It is an introduction to the noble ideal of DVK in general, and to philosophy in particular.

*Area Staff*

2. Methodology (1 credit): Methodology of study is the art of applying to study that method which is apt to make it effective. Studying is a complex process. Students must know efficient study procedures both in the acquisition of knowledge and in scientific work. Simple and advanced research.

*T. Manickam*

3. Ancient Philosophy (2 credits): Students are introduced to the beginning and development of the Greek, Jewish and Chinese Philosophies. Greek Philosophy: Philosophy and the natural order. Problem of truth and Goodness. Sophists. Socrates. Age of Great Systems - Plato, Aristotle, Classical Philosophy after Aristotle, Epicureanism, Stoicism, Skepticism and Neoplatonism, Jewish Philosophy: Wisdom literature, Hellenistic Judaism, Rabbinic Judaism. Chinese Philosophy; Confucianism, Taoism.

*T. Vithayathil*

4. Logic (3 credits): Introduction to and history of logic; Operations of mind; principal and auxiliary operations; simple apprehension; comprehension and extension of terms; predicable and predicaments; definition and division. Judgement; laws of thought; laws of valid conversion;

Reasoning; rules, moods and figures of syllogism; fallacies, Inductive logic. Logical foundations induction, inductive method, rules of induction, Mill's canons.

***K. Kachappilly***

5. Vedic Philosophy (3 credits): The difference between Eastern and Western philosophies. The sacred books of Hinduism: Sruti and Smrti. Vedic philosophy: dharma, the vedic concept of sin, vedic cosmology and eschatology. The Brahmanas: the over-emphasis on rituals, the importance of yajna. The Upanishads; the transition from Brahmanas to the Upanishads. Brahman and Atman; the negative and positive ways of describing Brahman; the mahavakyas; the nature of jivatman; the theory of transmigration and liberation.

***T. Manninezath***

6. Religion and Philosophy of the Smrti Literature (2 credits): An analysis of the nature of Religion and Philosophy found in the Epics, Dharmasastras, Puranas and Agamas. Special emphasis is given to the Bhagavad Gita.

***T. Manickam***

7. English (4 credits): ***Lilly Serrao***
8. Kannada (4 credits) ***Lilly Serrao***

9. Medieval Philosophy (2 credits): The encounter of Greek Philosophy with Christian faith. Augustine of Hippo. Formative period of scholasticism. The Christians: Boethius, Pseudo-Dionysius; John Scotus Eriugena, St Anselm. The problem of the universals The Arabs: Avicenna, Averroes. The Jews: Avicbron; Maimonides: The Augustinian Synthesis: William of Auvergne, Alexander of Hales, Robert Grosseteste, Roger Bacon, Bonaventure and Duns Scotus. The Thomistic Synthesis: St Albert the Great, St Thomas Aquinas. The decline of Scholasticism.

***J. Narithookil***



10. General Psychology (3 credits): Nature of psychology, definition, branches, schools, methods of study, history, biological basis of behaviour: nervous system, glands. Growth and development: Physical, cognitive, psychological, moral; sensation, perception, attention, intelligence. learning, memory, motivation, feelings and emotions; personality.

*J.Manikanamparambil / T.Vithayathil*

11. Indian Philosophical Systems I (Heterodox) (2 credits): Origin and development of Jainism, Buddhism and Carvaka system. More stress is given to the philosophy of Buddhism.

*Thomas Kochumuttom*

12. Indian Philosophical Systems II (Orthodox) (3 credits): Principal sources, authors, date of origin, structure of the original texts of Samkhya-yoga, Nyaya-Vaisesika, Mimamsa-Vedanta. Complementarity of the main thrusts of each system.

*A. Thottakkara*

13. Modern Western Philosophy (3 credits): The new orientation in philosophy. Rationalism; Descartes, Spinoza, Leibniz, Wolf, Malebranche, Pascal. Empiricism; Bacon, Hobbes, Locke, Berkley, Hume. British Moral Theory; French Enlightenment; Critical philosophy of Kant; Idealism, Fichte, Schelling, Schleiermacher, Hegel, Voluntarism: Schopenhauer, Feuerbach. The positivist tradition: Comte, Mill.

*A.Vadakkemuriyl/S.Chackalackal*

14. Sanskrit (4 credits)

*G. Aranjaniyil / A.Thottakkara*

15. Contemporary Western Philosophy I (3 credits)

a) The 'coming of age' of various schools of philosophy:



Pragmatism - William James, John Dewey; Neo-Hegelism - F.H.Bradley, Josiah Royce; Neo-Realism - G.E.Moore, Bertrand Russell; Linguistic Analysis - Ludwig Wittgenstein; Logical Positivism - The Vienna Circle, Rudolf Carnap; Revival of Metaphysics - A.N.Whitehead, Charles Hartshorne.

b) A Philosophical movement associated, in its inception, with Soren Kierkegaard and Friedrich Nietzsche, ranging from atheism to theism and phenomenology, and concentrating on human situations (of freedom, anxiety, dread, and death) in its quest of authenticity: Jean-Paul Sartre, Karl Jaspers, Martin Heidegger, Gabriel Marcel, Edmund Husserl and M.Merleau-Ponty.

### ***K.Kachappilly***

16. Social Doctrine of the Church in Indian Context (3 credits): 'Rerum Novarum' and other major social encyclicals. Conditions of the working classes in India, Child labour, bonded labour, Women and their working condition in India. Trade Unions, Social Justice, Church the defender of human rights, Church and the Third World.

### ***A. Keemattam***

17. Metaphysics (3 credits): Reality as objectively known, subjectively experienced. Eastern and Western contributions to these approaches. The objective knowledge of reality as One. True and Good and the subjective experience of the same as Sat, Cit and Ananda. Their relation to the notion of the Absolute as abiding Trinity. The monistic and pluralistic dimensions of reality. The problem of analogy and maya. The phenomenon of change and the metaphysical conclusions drawn from the experience of change. The world of individuals and persons and the cosmic rhythm and harmony of human life based on true relations.

### ***J. Pereppadan***

## II B.Ph.

1. Epistemology (3 credits): Knowledge as a problem and mystery; solution to the Dialectics of knowledge. Ascensive and descensive approaches to knowledge. Jnana and karma as means of knowledge and realization. Knowledge as objectivity and subjectivity, as impression and expression, as conception and perception, as satya (truth) and prajna (certitude), as vidya (vision) and anubhava (experience). The particular and universal in knowledge. Theories of knowledge. Right knowledge and error (prama and pramada). The knower as seer (Rsi), and the enlightened one as Buddha.

*C. Kanichai*

2. Philosophy of God (3 credits): The problem of existence of God; the possibility of knowing God; the phenomenological and systematic approaches to the existence of God. Intuition of God and the ontological arguments; Indian approaches to the existence of God. The problem of atheism and evil. The nature of God; the nature of our knowledge of God; the divine essence and attributes; Indian view of the nature of God: Badarayana, Gita, Samkara, Ramanuja and Madhva. Man in search of God, finding his meaning and realization in knowing and loving God.

*G. Aranjaniyil*

3. Philosophy of Man (3 credits): Phenomenological analysis of man's being and activity. Human existence as coexistence and existence for the other. Concept of man in Hinduism, Buddhism, Jainism and in Hebrew and Greek philosophy. Man as a living being; life and theory of evolution. Man as a being in the world and a being open to the world. Man as an embodied spirit capable of thinking and affirming, willing



and choosing. Man as endowed with freedom. Man as a person discovering himself as spirit in matter. Experiencing the tension between the ideal and real and overcoming it by raising himself as a living praise to his Creator.

*T. Aykara / T.Vithayathil*

4. Theories of Personality (2 credits): Constitutional theory-Sheldon; psychoanalytic theory - Freud; Analytic theory-Jung; Social theory- Eric Fromm/Alfred Adler; S.R. Theory - Miller and Dollard; Trait Theory-Allport; Self Theory-Rogers; Humanistic theory-Maslow; Existentialistic Theory - Viocctor Frankl.

*J. Thadavanal*

5. Social Ethics (3 credits): Part I: Man's obligation to God, himself, other men and society at large. Worship and religions, Sacredness of life; Bodily health and mental purity. The institution of marriage. Society, family, state, government and civil law. Different views on these issues in Indian Christian traditions. Individual rights. Education. Titles of ownership. Property contracts. The system of work and wages. The process of social economy, communism and socialism. Social order and international economy and relationships. Concept of just war. Nuclear war and the survival of human race.

Part II: Constitutional Government in India: This is a course designed to give a limited but clear understanding about the governmental structure under the Constitution of India. The course will briefly look into concepts like "rule of law", "constitutional law", "limited government", "separation of powers", and "federalism". It will examine the background and the actual framing of the Indian Constitution, its basic features, and the governmental set-up envisaged in it.



Provisions on fundamental rights, judicial review, directive principles of State policy, and the amending power will be discussed in detail.

***T. Kadankavil***

6. Aesthetics: Indian and Western (2 credits): Indian Aesthetics: Philosophical background of Indian aesthetics; the criteria of aesthetic experience; Canons of rasa; Tatparya and dhavani; Lakshana; Mangala; bhava; Sadrsya. Vedantic idea of Aesthetic experience; harmony and integration; theories of Indian art ; Modern Indian Art and painting. Art motifs, mudras and symbols -Religious canons of art. Western Aesthetics: Meaning and definitions of beauty - the possibility of a philosophy of beauty - the phenomenology of the subjective experience of beauty - the co-ordination of knowledge and complacency in aesthetic experience and its relation to ethical life - the mystic and mythic, ethics and aesthetics according to the classic authors - The Bliss and beauty, Philosophy and theology in the light of Aesthetics.

***T. Manickam***

7. Philosophy of Nature and Science (3 credits): The inter-relation between Philosophy and Science; the difference in the methodology; various approaches to arrive at truth. Cosmology as a reflection on certain scientific theories such as the Theory of Relativity and Quantum Physics, and their philosophical implications. The challenge posed by science on the status of the principle of causality. The cosmogonic myths of the ancient people and their contemporary relevance especially in the context of scientific advancement. Reflection on the cosmos basing on various scientific theories proposed by astronomy and theoretical physics: the immensity and the limitedness of the Universe, origin and end of the world, and various models of the Universe proposed by scientists.

***S. Chackalackal***

8. Comparative Religion (2 credits): Religion in general; introduction to world religions: Hinduism, Buddhism, Judaism, Christianity, Islam, Zoroastrianism, Shintoism, Taoism, Confucianism, Sikhism, Tribal Religions. Contemporary religious movements. An analysis of the II Vatican Council's "Declaration on the Relation of the Church to Non-Christian Religions" with a view to developing positive vision of other religions.

*T. Manickam*

9. Moral Philosophy (3 credits): Theoretical: nature of ethics, value consciousness and psychology of moral action; levels of development in moral consciousness in Hindu and Christian ethics. Freedom of will and authenticity of action. Norms of morality (naturalistic theories of moral standard. Pleasure, law, evolution, perception of value as standards): Concepts of natural law, obligation, duty and right in the Indian and Christian ethical sources. Relation of ethics to religion and metaphysics and the practice of virtues. The language of ethics. Historical: some ethical systems - Moral Sense Ethics. Formal Ethics of Kant. Utilitarian Ethics. Naturalistic Ethics of Dewey. Analytical philosophy on Ethics. Existentialism and Situation Ethics. Psychoanalysis and Ethics. Human freedom and man's morality.

*T. Kadankavil*

10. Islamic Studies (2 credits): The origin and development of Islam; Mohammed and his personality; the Holy Quran; Articles of faith; the five Pillars of Islam; the four foundations of Islam; Various sects in Islam; Islam in India.

*J. Narithookil*

11. Contemporary Indian Philosophy (3 Credits): Reform of Hinduism in the 19th century by Raj Ram Mohan Roy, Sri Aurobindo, Sri Ramakrishna, Swami Vivekananda,



Ambedkar, Sri Narayana Guru, Rabindranath Tagore and Gandhi. Philosophy of Radhakrishnan. Saints, Sages and Mystics of today.

***T. Manninezath***

12. Contemporary Western Philosophy II (3 credits): 1) Hermeneutical Trends in Contemporary Western Philosophy: (a) Forerunners of Contemporary Hermeneutics - Schleiermacher, William Dilthey. (b) Prominent Contemporary Hermeneutical thinkers - Emilio Betti, Edmund Husserl, M. Heidegger, Hans-Georg Gadamer, Paul Ricoeur. 2) The Critical Social Philosophy of the Frankfurt School: Herbert Marcuse, Horkheimer, Adorno, Karl Otto Apel, Jürgen Habermas. 3) Semiotics and Structuralism: Ferdinand de Saussure, Levi Strauss, A.J. Greimas, Ronald Barthes. 4) Post Structuralism 5) Post Modernism: Richard Rorty, Foucault, Léotard, Jacques Derrida (Deconstructionism).

***J. Pereppadan***

13. Philosophy of the Indigenous People (2 credits): The indigenous people have a living and vibrating oral tradition. Sometimes it forms the background/contrast to the written traditions. The world-view of the original inhabitants, their long evolutionary experiences, rare wisdom, nature-man-relationship, sustainable development etc. are latent in many of the myths, stories, legends, proverbs, ghotul system, music and dance. Here's a bird's eye view of the indigenous vision of the original inhabitants - the Bil, Garo, Gond, Oraon, Maria, Muria, Naga, Santhal, Toda et al

***J. Vadakkumcherry***

14. Social Movements in India (2 credits): Social movements are militant forces found in every society, and they demand a total change in the life of the common man. These movements



usually take different phases, and are found under three successive forms - reformatory, transformative and revolutionary. In our Indian society these three forms are found very dynamic. Among the high castes we find a tendency to reform their existing community, but from within; and so they are rather transformative. But the non Brahminic movements namely the Dalit and Tribal movements are more drastic and revolutionary; consequently they are better known as messianic and rebellion. This course sheds light on all these aspects of Indian society.

*A. Thuruthumally*

### **TUTORIALS (2 Credits)**

The students themselves select an appropriate subject in consultation with a director and get it registered in the office for the approval of the Faculty. During an academic year every student is expected to do one tutorial. The director whom the student chooses assigns a reading of considerable length and relevance and the student has to make a summary of it and submit it to the director three days before the date fixed for the discussion with him. There shall be two sessions of one hour each with the director. Each session of discussion shall be at least for 45 minutes or 30 minutes in case two students are doing the tutorial with the same teacher simultaneously. In the latter case, each one follows the discussion of the other. At the end of the tutorial the teacher sends his evaluation of the tutorial to the Dean of the Faculty.

### **DISSERTATION (4 credits)**

During the second year of B.Ph. course every student is required to write a dissertation on any area given in the handbook in consultation with the director and gets the approval of the Dean of the Faculty. The length of the dissertation is a minimum of 12,000 words and a maximum of 21,000 words (ca. 40-70 pages).

### **III. MASTER'S PROGRAMME IN PHILOSOPHY (M.Ph.)**

**Director: Dr. Thomas Manninezhath, CMI**

#### **I. Introduction**

The two year (four semesters) M.Ph. programme offered at Dharmaram Vidya Kshetram gives the students opportunities to specialize in a particular area of philosophy, while, at the same time, it aims at providing a comprehensive and contemporary synthesis of various philosophical disciplines.

#### **II. Goal**

The goal of the M.Ph. programme is to train the students in scientific research and to prepare them to teach philosophy in seminaries and in centres of higher religious education and also to perform functions that demand higher philosophical competence. The M.Ph. Programme consists, therefore, of lectures, tutorial courses, seminars, written assignments, practical exercises and a scientifically prepared dissertation. It offers the students ample opportunities for private study and personal work under the guidance of competent teachers and also personal training for self-expression. The Master's Degree in Philosophy that is granted at the end of the successful completion of this programme qualifies the student for admission to a Doctorate in Philosophy in all Ecclesiastical Faculties in Philosophy all over the world.

#### **III. Areas of Specialization**

- a) Western Philosophy
- b) Eastern Philosophy
- c) Contemporary Psychological trends: East and West
- d) Comparative Philosophical Studies



#### **IV. The Programme**

The M.Ph. Programme consists of the following:

- a) Six compulsory courses
- b) Six electives
- c) Three seminars
- d) One dissertation (not exceeding 20,000 words) in the field of specialization.
- e) A working knowledge of one of the classical languages, viz, Sanskrit, Latin or Greek; and one modern language, Indian or foreign depending on the nature of specialization.

#### **V. Board of Post Graduate Studies (BPS)**

1. There shall be a Board of Post-Graduate Studies consisting of Dean (ex-officio) and three teachers elected by the Philosophy Faculty Council for a term of three years. The Dean shall be the Chairperson of this Board. This Board elects one of them as M.Ph. Programme Director who will be directly in charge of the whole M.Ph. programme.
2. The Programme Director submits to the Board for approval the scheme of the courses and the names of the teachers. He prepares the time table of the M.Ph. classes and sees to the efficient conducting of the courses.
3. The Programme Director periodically meets the students individually and together to discuss matters concerning their studies.
4. The Programme Director is to be included in the session for the finalization of the M.Ph marks.



5. The DVK office regularly informs the director concerning registrations, marks, as well as other relevant matters.
6. The BPS takes care of the overall organization, supervision and evaluation of the entire programme.

## **VI. Requirements for Admission**

M.Ph. programme is open to candidates who have secured a high second class pass in the B.Ph. of this faculty, or a B.A. in philosophy. A graduate of second class standing in any subject who has creditably passed the Diploma course in Philosophy of this faculty is also eligible to apply for M.Ph. Those who hold B.Th. Degree from any theological faculty in India or abroad, which presupposes regular philosophical training according to the seminary system, are also considered eligible provided they pass an entrance test.

## **VII. Registration**

1. Registration for the M.Ph. programme can be done at the beginning of any semester. Each student shall specify his / her area of specialization before the course begins.
2. The students shall duly register for the courses and seminars before they join them.
3. In organizing and conducting their studies the students shall consult the M.Ph. Programme Director.
4. There shall be libellus in which the names of the courses, teachers, attendance, marks etc. are to be recorded. At the end of each semester it has to be handed over to the DVK office.

## **VIII. Compulsory Courses**

The six compulsory courses are done during the first three semesters and a viva voce examination based on these courses is held at the end of the third semester or at the beginning of the fourth semester.

Moreover, at the end of each semester, there shall be examinations in the courses that have been completed during that semester. Except for tutorials and seminars the evaluation shall be a written examination of 90 minutes or a viva examination for about 20 minutes.

### **IX. Tutorials**

- a) Of the six elective courses, at least two shall be done as tutorials, but not more than three, except where there are not a sufficient number of students for a lecture course.
- b) The primary aim of the tutorials is academic formation. Emphasis is laid on personal work, originality and the ability to grasp ideas. The tutorials are to be conducted as follows: The students shall select the tutor (namely, the professor who will direct the tutorial) and the theme of the tutorial with the approval of the M.Ph. programme Director. Reading assignments are given by the tutor in advance to the student, and, in due course, meetings are held between the student and the tutor and written papers may also be assigned. A total of five or six 60 minute meetings is required for each course; a report and evaluation of each course is to be given by the tutor to the M.Ph. Programme Director. The results of the evaluation is submitted by the programme Director to the controller. A student may take only one tutorial course in a semester with any particular professor.

### **X. Seminars**

The seminars should be all in common for which inter-departmental themes are assigned. It shall be the forum for the M.Ph. students to come together for exchange of ideas and discussion on relevant philosophical and related topics. When assessing the seminars, the following points will be taken into account : (a) attendance (b) participation (c) performance.



## **XI. Dissertation**

Registration for the dissertation shall be in the beginning of the third semester of the M.Ph. course. The student selects the topic for his/her dissertation with the approval of the M.Ph. programme director. The BPS gives a panel of two or three guides from whom the student can select one as the guide of the dissertation. A scheme of the dissertation (minimum 300 words) has to be submitted to the board for approval. The scheme shall include the relevance of the theme, sources, methodology, titles and an outline of chapters, and bibliography. The dissertation should be submitted towards the end of the fourth semester. It should be typewritten. The format prescribed by the DVK must be followed. Four bound copies of the dissertation are to be submitted to the office of the Institute. Examination on the dissertation is conducted at the end of the fourth semester in the presence of the three examiners who are appointed by the Controller in consultation with the M.Ph. Programme Director. It may take at least one month for the examination on the dissertation after it has been submitted. The examination on the dissertation shall have the duration of one hour. The written dissertation carries 15 marks and the examination on it 50 marks.

## **XII. Extension**

The duration of four semesters (two years) required for an M.Ph. programme shall be strictly followed and an extension shall be granted by the Board only in legitimate cases.

## **SCHEME OF COURSES**

### **I. WESTERN PHILOSOPHY**

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|--|-------------------|
| 1. Hermeneutical Philosophy                                  | J.Pereppadan      |
| 2. The Confessions of St.Augustine                           | J.B. Chethimattam |
| 3. Aristotle's <i>De Anima</i> :<br>A Critical Textual Study | J.B Chethimattam  |



4. Analytical Philosophy:  
B. Russell, P.W. Quine and P.S. Strawson  
H.R. T. Roberts
5. Cartesian Meditations  
J.B. Chethimattam
6. Triumph of Truth:  
A Philosophical Enquiry  
J. Thadavinal
7. The Being and the Beautiful in  
Plotinus: Text and Systems  
V.F. Vineeth
8. Philosophy of Languages  
according to B. Russell  
T. Aykara
9. An Analysis of K. Rahner's  
Metaphysics of Human Cognition  
S. Athappilly
10. Humanist Trends in  
Contemporary Philosophy  
T. Kadankavil
11. Process and Reality:  
A Critical study of A.N. Whitehead  
T. Manninezath
12. On the Degrees of Knowledge  
C. Kanichai
13. Plato's Republic  
J.B. Chethimattam
14. 'Divine Reality' (Hartshorne):  
A Neoclassical view of God  
K. Kachappilly

## II. EASTERN PHILOSOPHY

1. The Hermeneutical Dialectics of  
Sankara, Ramanuja and Madhva  
T. Manickam
2. Samkhya-yoga Analysis of Man  
T. Kochumuttom
3. Relative and Absolute in Buddhist Ethics  
T. Kochumuttom

4. Saiva Siddhanta: The Essence of Vedanta T. Manninezath
5. Saccidananda in Hindu Scriptures and Philosophy A. Thannippara
6. Death and Immortality: A Textual Study Based Mainly on the *Kathopanishad* V.F. Vineeth
7. Philosophy of *Sabda* (*sphota*) in Indian Tradition T. Kadankavil
8. Reality and Realization: A Critical Study of Upanishadic Philosophy A. Thottakkara
9. The Transcendent Reality according to Isa Upanishad: An Exegetical study G. Aranjaniyil
10. *Jnana* and *Bhakti* in the Teachings of Indian *Acaryas* T. Manninezath
11. Key concepts in Indian Philosophy and Religion V.F. Vineeth
12. Sat- Satyam -Sakshatkaram: Indian Perspectives T. Manickam
13. A Holistic Vision of Gandhi: An Enquiry K. Kachappilly

### III. CONTEMPORARY PSYCHOLOGICAL TRENDS: EAST AND WEST

1. Impact of Philosophical Trends on Contemporary Psychological Thinking B. Parangimalil
2. Yoga and Integration of Personality T. Manninezath
3. Existential Concerns and Psychopathology T. Kalam
4. Dimensions of Freedom T. Vithayathil
5. Ecological Holicism and Harmony of Life T. Manckam

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|---|----------------------|
| 6. Integration and Interiorization                            | J. Manickanamparmbil |
| 7. Self Concept, Self Actualization<br>and Self Transcendence | B. Parangimalil      |
| 8. <u>Human Search for Meaning</u>                            | <u>J. Thadavanal</u> |
| 9. Polarity of Self:<br>A Jungian Perspective                 | K. Kachappilly       |

#### IV. COMPARATIVE PHILOSOPHICAL STUDIES

- |  |                      |
|--|----------------------|
| 1. Development of Moral Consciousness<br>in East and West                                | J.B. Chethimattam    |
| 2. Being and Brahman: A Heidegger -<br>Sankara Synthesis                                 | V.F. Vineeth         |
| 3. Moral Absolutes: The Development of<br>Value Consciousness in the East and West       | T. Kadankavil        |
| 4. Philosophy of Beauty in the East<br>and West  | V.F. Vineeth         |
| 5. Word and Meanings (Sabda-artha) of Human Experience:<br>Indian Hermeneutical Insights | T. Manickam          |
| 6. Concept of Integration in the<br><i>B. Gita</i> and C.G. Jung                         | T. Manninezath       |
| 7. <u>Philosophies of Education:</u><br><u>Western and Indian</u>                        | <u>J. Thadavanal</u> |
| 8. Philosophy of History:<br>Indian and Western  | T. Manickam          |
| 9. Symbolic Language of Religion   | T. Manickam          |



10. The Mythical, Mystical and Metaphysical in Philosophy V.F. Vineeth
11. Idealism: Eastern and Western Perspectives T. Manninezath
12. Culture Development and Moral Consciousness T. Kadankavil

### **Courses Offered During the Academic Year 1997-98:**

#### **First Semester**

1. On the Degree of Knowledge ( C. Kanichai)
2. The Being and the Beautiful in Plotinus (V.F. Vineeth)
3. Word and Meanings (*Sabda-arthah*) of Human Experience: Indian Hermeneutical Insights (T. Manickam)
4. Elective as Tutorial

**Seminar:** Human Search <sup>for</sup> ~~of~~ Meaning (J. Thadavanal)

#### **Second Semester**

1. Humanist Trends in Contemporary Philosophy ( T. Kadankavil)
2. Relative and Absolute in Buddhist Ethics (T. Kochumuttam)
3. The *Confessions* of St. Augustine (J.B. Chethimattam)
4. Elective as Tutorial

**Seminar:** Reality and Realization: A Construtive Survey of Upanishadic Philosophy (A. Thottakkara)

## IV. DOCTORAL PROGRAMME IN PHILOSOPHY (Ph.D.)

**I. Scope:** The scope of the third cycle leading to a Doctorate in Philosophy (Ph.D.) is the completion of the academic studies in Philosophy. Its objective is specialization in a particular area of philosophy as well as refinement in the methodology of philosophical research.

**II. Board of Post-Graduate Studies (BPS):** There shall be a Board of post-Graduate Studies consisting of the Dean and three other members elected by the Faculty Council for a period of three years. The Board is in charge of the overall supervision of the Doctorate Programme. The Dean shall be ex-officio the Chairman of the Board, and he shall be directly in charge of the Doctorate Programme.

**III. Requirement:** For admission to the Doctorate programme the applicant must hold a Master's Degree in Philosophy with at least a high second class. Admission will also be granted on individual merit to students who have a Master's Degree in any other allied subjects, provided they successfully complete the one year M.Phil programme of the Institute.

**The M.Phil programme:** It is for a period of one year. During this period the candidate shall be required to complete eight courses (24 credits) in various branches and traditions in Philosophy. Regular lecture classes, tutorials or seminars may be conducted for this purpose. The faculty may prescribe additional course work of a longer duration for students whose background is deficient.

The mode of commutation of any of the requirements for Doctorate with the courses one has done in another ecclesiastical or secular Institute or University or College shall be determined by the



Syndicate, taking into consideration the merits of each case. The BPS shall also decide the equivalence of a degree with a degree from the Institute.

**IV. Admission:** Admission is open to all who have the proper qualifications but only to those below 55 years. An exemption to the age-limit can be granted by the BPS in deserving cases. The candidates shall be introduced and recommended by his / her Major superior / Ordinary or a competent person acceptable to the Institute. Admissions shall be given only at the beginning of each semester, i.e., in June and November.

**V. Duration:** The minimum duration of the Doctorate programme shall be two years (four semesters), which may be extended up to five years. The BPS may grant a further extension after examining the merits of each case.

Residence in Bangalore is a requirement during the first year of the Doctorate programme. Exemption from this can be given only by the BPS after examining the merits of each case.

**VI. Director and second guide:** The candidate chooses the director from among the teachers of the Faculty in consultation with the Dean. The formal appointment of the director is made by the BPS. There shall be a second guide for all doctoral students and shall be appointed by the Dean in consultation with the Board of Post-Graduate Studies, and he can be from outside the Institute. The student shall have consultation also with the second guide, and the drafts of the dissertation shall be approved also by him. In case the director is to be from another Faculty of the Institute, prior approval by the Board of Post-Graduate Studies is required.

**VII. Doctoral Research:** The doctoral candidates shall be required to have a working knowledge of appropriate languages according to the nature of the research, and also a working knowledge of modern languages, besides English, that may be required for the research. The language requirement must be



specified in each case by the Board of Post-Graduate Studies. The research programme during the first two semesters shall be the following:

- a) Two tutorials/research papers.
- b) Two Faculty seminars in which the members of the faculty and the students of the M.Ph. programme are present.
- c) Some teaching assignments under the guidance of the Director of the candidate.
- d) The candidate shall meet his / her Director regularly for discussions on the research.
- e) The candidate shall have the grade of first class for the tutorials and the research papers so that he / she may be promoted to the second year of the doctorate. The promotion is given by the Board of Post-Graduate Studies.
- f) The candidate shall meet his/her director once in two months and discuss the progress of the research.
- g) The director of the Ph.D. candidate shall prepare a semestral report on the performance of the candidate and send it to the Dean of the Faculty.
- h) After having completed all other requirements the candidate shall present a Research Proposal to a panel of three examiners (including the director) appointed by the Dean in consultation with the members of the BPS. Four copies of the Research Proposal have to be presented to the office of the Dean.
- i) The research proposal shall include a statement of the question or issue of research and its significance, methodology and

procedure of the research, provisional titles of the chapters and their contents, projected conclusions, and the bibliography both primary and secondary.

- j) The Research proposal session shall be private and its duration may be about an hour and a half.
- k) The main objectives of the session are critical evaluation of the research project and its methodology, and concrete suggestions towards the improvement and revision of the research project.
- l) The examiners have to give formal evaluation of the Research Proposal individually in writing and hand it over to the Dean along with their comments and suggestions towards the revision of the research project.
- m) The candidate shall be informed of the result of the Research Proposal in writing along with the comments and suggestions of the examiners, and a copy of this communication shall be kept in the office.
- f) The result of the Research Proposal session shall be presented to the BPS for its final approval.

**Dissertation:** The maximum number of words for the dissertation shall be 1,20,000. Five bound copies of the dissertation shall be submitted to the office of the Dean. It may take about two months for the public defence of a dissertation, after it has been submitted. The Format of the dissertation shall be according to the prescribed form of the Institute.

**Thesis Approval:** Before the public defence the dissertation in its final form must be examined by three readers appointed by the Dean, and at least two of them must approve it before promoting the candidate to the public defence. The director shall not be a



member of this panel. If two of the readers are not in favour of promoting the candidate to the public defence, the dissertation shall be revised and a second session may be arranged for approval after six months.

### **Public Defence:**

- a) The panel of examiners to be decided by the BPS, shall not be less than four.
- b) The public defence shall be chaired by the Dean of the Faculty or his delegate, and shall have the duration of an hour and a half.
- c) The director, the second guide and at least one of the three readers shall be included in the panel of examiners.
- d) The panel of examiners may include competent persons from any of the Faculties of the Institute and persons from other Faculties in India and abroad.
- e) Taking into consideration the local practice of Universities the publication of the dissertation is not considered an essential requirement for conferring the degree at the Convocation.

### **Marks and Grading System**

The grade of the Doctorate will be determined by calculating the marks according to the following proportions: Tutorials, Research papers and seminars: 20%; Written dissertation 60%; Public Defence: 20%.

### **Special Fees:**

Besides the annual fees, the candidate shall pay special fees as prescribed in the Handbook for the Research Proposal, Dissertation Approval, and for the Public Defence.

## FACULTY OF THEOLOGY

Dean: Dr. Kuncheria P. M. CMC

The Faculty of Theology offers the following courses:

I. Diploma in Theology and Religious Sciences

II. Vinaya Sashana: One Year Diploma Course for Formation

in Formative Spirituality and Pastoral Training

III. Bachelor of Theology (B.Th.)

IV. Diploma in Pastoral Training

V. Master of Theology (M.Th.)

VI. Doctor of Theology (Th.D.)

## FACULTY OF THEOLOGY

### RELIGIOUS SCIENCES

Director: Sr. Lily CMC

This is a one year course meant for Junior Religious Sisters. The course is conducted in Irandava, the Study House of the CMC Sisters, on the Irandava Campus. The syllabus of the course is approved by DVK, and examinations at the end of the course are conducted according to the norms set by DVK. A Diploma also will be awarded to students who fulfil all the requirements of the course. A CMC sister is in charge of the course. Proficiency in English is a prerequisite for this course.

1. Theology in English

2. Theology in Malayalam

A. Sacred Scripture

1. Introduction to Biblical Studies

2. Theology of the Prophet



## FACULTY OF THEOLOGY

Dean: Dr. Kuncheria Pathil CMI

The Faculty of Theology offers the following courses:

- I. Diploma in Theology and Religious Sciences
- II. Vinaya Sadhana : One year Diploma Course for Formator in Formative Spirituality and Psychology
- III. Bachelor of Theology (B.Th.)
- IV. Diploma in Pastoral Training
- V. Master of Theology (M.Th.)
- VI. Doctor of Theology (Th.D)

### I. DIPLOMA IN THEOLOGY AND RELIGIOUS SCIENCES

Director: Sr. Litty CMC

This is a one year course meant for Junior Religious Sisters. The course is conducted in Jnanodaya, the Study House of the CMC Sisters, on the Dharmaram Campus. The syllabus of the course is approved by DVK, and examinations at the end of the course are conducted according to the norms set by DVK. A Diploma also will be awarded to students who fulfil all the requirements of the course. A CMC sister is in charge of the course. Proficiency in English is a basic requirement for this course.

#### Syllabus

A. Sacred Scripture	Profeser <sup>50</sup>	Hours
1. Introduction to Biblical Studies	J. Maleparambil	30
2. Theology of the prophets	M. Moloth	30

3. Synoptic Gospels	P.S. Pudussery	35
4. Johannine Writings	L.Nereparambil	35
5. Acts of the Apostles & Pauline Theology	J.Pathrapankal	40

## B. RELIGIOUS AND PASTORAL

1. Personal Growth and Committed Life	T. Kalam	20
2. Liturgical Spirituality	T. Pulickal	35
3. Fundamental Moral Theology	M. Koikara	30
4. Depth Psychology	Sancta CMC	30
5. Community Building	J.Thadavanal	30
6. Leadership and communication skills	Felix Koikara	35
7. Spiritual Theology	J. Aerthayil	35
8. Missiology	Joy Thomas	30
9. Catechetics	H. Morissette	30
10. Indian Sannyasa	C. Kanichai	20

## C. SYSTEMATIC THEOLOGY

1. Christology	C.Menacherry	25
2. Theology of Holy Trinity	C.Menacherry	25
3. Theology of the Church	K.Pathil	25
4. Theology of Sacraments	J.Kanjiramattam	25

## D. INDIAN STUDIES

1. Bhakti tradition	T.Kadankavil	20
2. Indian Church History	Litty CMC	20

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|---|----------------------|----|
| 3. Indian Church History with an introduction to World Church History | J.Pallipurathukunnel | 30 |
| 4. Indian religions and their spiritualities                          | T. Manninezath       | 40 |
| 5. Women Religious in the Indian context                              | Gracy SSPS           | 30 |
| 6. Methodology  | Litty CMC            | 20 |
| <b>E. SEMINARS</b>  |                      |    |
| 1. Prayer in the Bible  | Nirmala OP           | 25 |
| 2. The Ecclesial dimensions of Religious Life                         | Litty CMC            | 25 |
| 3. Theology of Mission  | Celin DSFS           | 25 |

## II. VINAYA SADHANA: ONE YEAR DIPLOMA COURSE FOR FORMATORS IN FORMATIVE SPIRITUALITY AND PSYCHOLOGY

**Director: Dr. Varghese Koluthara, CMI**

The purpose of this one year diploma course is to prepare competent formators who can foster growth and wholeness in the youth entrusted to them. The course is organized in such a way as to help the participants to acquire the basic spiritual and psychological insights and skills essential for this ministry.

The applicants should have graduation or equivalent training. In case of religious, admission will be given only to those who are finally professed. All the applications are to be recommended by their major superior/local ordinary. The course is residential and accommodation will be arranged on



the campus. The number of participants for the year 1997-1998 is limited to 30.

## Syllabus

### Hours

#### A. Introduction

- |   |                 |    |
|---|-----------------|----|
| ✓ 1. Community-Building   | C. Plackal      | 20 |
| ✓ 2. Introduction to Formative Programme                            | T. Aykara       | 10 |
| ✓ 3. General Orientations to Theological and Formative Spirituality | K. Pathil       | 10 |
| ✓ 4. Theological Introduction to Formative spirituality             | J. Pathrapankal | 10 |
| ✓ 5. Methodology for Scientific Works                               | T. Manickam     | 15 |

#### B. Theology of Spirituality

- |  |  |    |
|--|--|----|
| ✓ 1. Schools and Types of Spirituality and Methods of Prayer | J. Aerthayil                                     | 30 |
| ✓ 2. Discipleship in Synoptic Gospels                        | <del>L. Nereparambil</del> <i>Sano Puthumy</i>   | 20 |
| → 3. Theology of Prayer                                      | <del>T. Kadankavil</del>                         | 20 |
| ✓ 4. Transformation in the Spirit in Pauline Theology        | J. Pathrapankal                                  | 30 |
| ✓ 5. Christian Values in Formation                           | <del>H. Munninetti</del><br><del>J. Ambatt</del> | 15 |
| ✓ 6. Liturgical Spirituality                                 | P. Puthenangady                                  | 25 |
| ✓ 7. Prophetic Spirituality                                  | P. Kalluveetil                                   | 30 |
| ✓ 8. Discipleship in the Johannine writings                  | A. Edanad  | 20 |
| ✓ 9. Theology of Psalms                                      | <del>S. Pudussery</del><br><i>Lucius</i>         | 20 |
| ✓ 10. Eco-Spirituality & Formation                           | - Valerian J. Menezes                            | 20 |
| ✓ 11. Contemplation, Mysticism, & Mystical Spirituality      | - Arcene, F.C.C.                                 |    |

### C. Theology and Religious Life:

1. Theology of Vocation G. Poothakuzhy 20
2. Sannyasa C. Kanichai 20
3. The Charism of the Institute and Religious Formation Rex Ockerez 30
4. Canonical Aspects of Formation V. Koluthara 25
5. Understanding of Vows Today T. Kalam 20
6. Constitution, Authority and Administration in Religious Life J.Kallunkal VC 20
7. Personality and Human Relations T.Chandy & Team 30

### D. Indian Spirituality

1. Initiation to Indian Spiritual Traditions T. Manickam 20
2. Religious Life and Our Commitment to the Liberation Struggles K. Pathil 20
3. Formation for Dialogue with other Religions T. Manickam / J. Narithookkil 20
4. Mission Spirituality and Formation for Evangelization A. Karokaran 30
5. Formation in the Indian Social Context Eco-Spirituality = Retreat A. Keemattam 20
6. Initiaton to Yoga Spirituality V.F. Vineeth 30

### E. Modern Skills in Psychology and Counselling

1. General Psychology and Theories of Personality J. Thadavanal 30



✓ 2. Developmental Psychology	Dr.Chitra Andrade	30
✓ 3. Abnormal Psychology	Dr. Chittaranjan Andrade	30
✓ 4. Depth Psychology and Vocation	Marie Eugene	30
✓ 5. Personality Assessment and Psycho-dynamic Analysis	M. Vattamattom & Team	80
✓ 6. Basic Concepts and Skills in Counselling	T.J. Thomas	60
✓ 7. Enneagram	K. Thambi	30
✓ 8. Transactional Analysis	K. Pius	30
✓ 9. Formation Planning	C. Plackal	40
✓ 10. Basic Concepts and Skills in Spiritual Direction	G. Poothakuzhy	20
✓ 11. Psychological Dimensions in Spiritual Growth	J.M. Manickanamparambil	20
✓ 11. Psychotherapy	P. Josanto	20

#### **F. Practical Training:**

- ✓ 1. Personal Guidance for Psycho-spiritual Growth
- ✓ 2. Preparation for Novitiate Practical Programme
- ✓ 3. Practical Experience in a Formation House (two weeks)
- ✓ 4. Evaluation of the Novitiate Experience Programme

#### **G. Research Paper and Presentation**

Mkmt 4150



### III. BACHELOR OF THEOLOGY

**Admission requirements:** For admission to the degree of B.Th. the applicant shall have the degree of B.Ph. or shall have completed the Diploma course in Philosophy offered at the Institute, or a two year course in Philosophy, either by devoting the major part of two years to the academic study of philosophical subjects and subjects connected with philosophy, such as anthropology, psychology, sociology and history of science or by covering the same subjects through a period extending beyond two years. The provision of doing B.Th. with the one year Diploma course in Philosophy is applicable only for non-clerical students.

**Programme:** It is a three year course, which is followed by a pastoral training programme for the clerical students. Apart from the principal and subsidiary subjects, each student is required to do, in all, eight electives (including the textual studies) during the three years (two to four courses per year) and one seminar each during the I and II B.Th. During the II B.Th. one elective is to be done as tutorial.

**Lectures and Discussions:** The courses are offered through lectures and are complemented through discussions and workshops. The following proportion of lectures and discussions is recommended:

Course of	45 lectures - minimum	3 discussions
"	30 " "	2 "
"	20 " "	1 discussion
"	15 " "	1 "

**Village Exposure Programme:** The III B.Th. students have to submit, at the end of the I Semester, a Research Paper (20-25

typed pages) containing the findings of the Village Exposure Programme conducted during the summer holidays. A report on the field work signed by the local guide must be submitted along with this Research Paper.

**Dissertation:** During the third year of B.Th. course every student is required to write a dissertation in any area of theological reflection. The student selects the topic of the dissertation and the director. They are to be approved by the Dean of the Faculty. Once approved, the subject and the director should not be changed except with the permission of the Dean. The length of the dissertation is a minimum of 12,000 words and a maximum of 21,000 words (ca. 40-70 pages).

## REGULAR COURSES 1997-98

### I B.Th.

Subject	Professor	Hours
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#### I Semester

✓ 1. <u>Introduction to Theological Studies</u>	J. Thadavanal	
	K. Pathil	
	J. Pathrapankal	30
2. Introduction to Liturgy	F. Kanichikattil	45
3. Indian Christian Theology	C. Menacherry	30
4. Introduction to Biblical Studies	P.S. Pudusserry	45
5. Moral Theology Foundations I	M. Koikara	45
6. Ancient Church History	T.Kollamparampil	45
✓ 7. <u>Pastoral Counselling</u>	J. Thadavanal	30
8. Biblical Hermeneutics	J. Pereppadan	20

290



**II Semester**

1. Synoptic Gospels	L. Nereparampil	45
2. Theological Anthropology	S. Athappilly	45
3. Moral Theology Foundations II	M.Koikara	30
4. Indian Church History	F. Thonippara	45
5. Theology of Revelation and Faith	A. Edanad	45
6. Pentateuch	T. Kalayil	45
7. Biblical Greek	P.S. Pudusserry	20
		275

**Other requirements**

- (1) One seminar
- (2) 2-4 electives of which one may be Textual Studies

**II B.Th.****I Semester**

1. Acts of the Apostles	J. Pathrapankal	15
2. Pauline Theology and Letters of Paul	J. Pathrapankal	45
3. Christology	S. Athappilly	45
4. Medieval and Modern Church History	F. Thonippara	45
5. Theology of Spiritual Life	A. Thekkudan	30
6. Eschatology	I. Arickappilly	15
7. Theology of Justice	J.Vattathara	30



8. Theology of Grace and Pneumatology	I. Arickappilly	45
9. Socio-cultural Analysis and Theologizing in Indian Context	P. Valiakandathil	15 285

## II Semester

1. Johannine Writings	A. Edanad	45
2. Theology of the Church	K. Pathil	45
3. Theology of Trinity	C. Menacherry	30
4. Ancient Christian Writers	T. Kollamparampil	30
5. Eucharistic Liturgies	V. Pathikulangara & Raja Rao	45
6. Moral Theology of Sexuality and Marriage	M. Koikara	30
7. Canon Law	V. Koluthara	45
8. Ecumenism	K. Pathil	20 290

## Other requirements

- (1) One seminar
- (2) 2-4 electives of which one shall be a tutorial
- (3) Village Exposure Programme
- (4) Faculty Seminar during the II Semester

## III B.Th.

### I Semester

1. Prophetic Writings	P. Kalluveetil	45
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2. Theology of Sacraments	J. Kanjiramattam	20
3. Sacrament of Reconciliation	T. Kalam	30
4. Sacrament of the Anointing of the Sick	J. Kanjiramattam	15
5. Theology of Ordained Ministry	K. Pathil	20
6. Liturgy and Christian Life	V. Pathikulangara	45
7. Canon Law II	V. Koluthara	45
8. Missiology	A. Kalliath	30
9. Theology of Psalms	P.S. Pudussery	25
10. Homiletics	NN	20
		295

## II Semester

1. Wisdom literature	P. Kalluveetil	30
2. Theology of the Eucharist	I. Arickappilly	30
3. Sacraments of Initiation	N. Edattukaran	20
4. Theology of Pastoral Ministry	J. Kanjiramattam	30
5. Bio-Ethics	T. Kalam	30
6. Mariology	A. Kalliath	15
7. Theology of World Religions	A. Kalliath	30
8. Catechetics	H. Morissette	15
		200

## Other requirements

- (1) 2-4 electives

- (2) Research paper on Village Exposure Programme (I Semester)
- (3) Dissertation
- (4) Final Comprehensive Written and Viva Voce

### ELECTIVES 1997-98

The B.Th. students are required to take 8 electives during the 3 years of their studies including Textual Studies and Tutorial. The maximum number of students for an Elective is limited to 70, and the minimum 20. Electives offered during the academic year 1997-98 are the following:

Title	Professor	Semester
1. Basic Syriac	T. Kanjooparapil	I
2. The Notion of God in Christian Traditions and its Contemporary Relevance	I. Arickappillil	I
3. Towards a Theology of Indian Christian Spirituality	A. Kalliath	I
4. Uniqueness of Jesus Christ and Plurality of Religions	K. Pathil	I
5. The Book of Revelation: Interpretation and Theology	A. Edanad	I
6. The Authentic but Hidden God- Experience in the Contemporary Atheistic Trends	C. Menachery	I
7. Biblical Hebrew	T. Kalayil	II



8. Roman Curia: An Analysis  
of its Functioning F. Thonippara II
9. Pastoral and Cultural  
Dimensions in the New  
Liturgy after Vatican II F. Kanichikattil II
10. The Parables of Jesus: Their  
Message and Challenges to the  
Contemporary Man P.S. Pudussery II
11. Early Syriac Traditions and the  
Christocentric Vision of Salvation T. Kollamparambil II
12. Johannine Spirituality L. Nereparampil II

### TEXTUAL STUDIES 1997-98

These are optional elective for the I B.Th. students. Those who do this course have to do only seven electives during the three years of the B.Th. programme. The scope of this study is to acquaint the students with the text of the Bible as well as ancient and contemporary writers which will enable them to deepen their capacity for theological reflection. The topics offered during the current academic year are the following:

1. Recent Magisterial documents  
on Syro-Malabar Liturgy V. Pathikulangara I
2. The Passion Narrative in the  
Synoptic Gospels L. Nereparambil I
3. Eastern Fathers: Theological Texts I. Arickappilly II
4. "Free and Faithful in Christ":  
Texts from Bernard Haring M. Koikara II

## SEMINARS 1997-98

The I and II B.Th. students have to take one seminar each during the academic year. The following seminars are offered this year:

Title	Professor	Semester
1. Personalities in the Bible: A Semiotic and Pastoral Analysis	J. Pathrapankal	I
2. Different Aspects and Understanding of Salvation	S. Athappilly	I
3. Christian Conduct in the New Testament Perspective	L. Nereparampil	I
4. Early Syriac Christianity and the Scriptures	T. Kollamparampil	I
5. Theology of the Poor and Rich in the Gospel of Luke	P.S. Pudussery	I
6. Liturgical Inculturation in India	F. Kanichikattil	I
7. A Critical Study of the 'Varthamanappusthakam'	F. Thonippara	I
8. The Ten Commandments in Current Perspective	M. Koikara	II
9. Spirit-centered Life and Renewal of the Church	I. Arickappillil	II
10. Christian Response to the Concerns and Questions of Third Millennium	A. Kalliath	II
11. Dialogue with the Christian Churches in Bangalore	K. Pathil	II

- |  |              |    |
|--|--------------|----|
| 12. The Cosmic Dimension of<br>Salvation: Biblical, Theological<br>and Sociological Perspectives | A. Edanad    | II |
| 13. Christ in the Context of Multi<br>Religious Consciousness                                    | C. Menachery | II |
| 14. Laws and Rituals of Marriage<br>in the Different Religious and<br>Ethnic Traditions of India | V. Koluthara | II |

## SYLLABUS 1997-98

### I B. Th.

1. Introduction to Theological Studies (30 hours): The first part of this course is devoted to a personal and group preparation for theological studies and the second part introduces the students to the study of theology as a science. Special emphasis is laid on the context of theological reflection as well as the task of theologizing as a dynamic reality in the life of the Church.

*Jose Thadavanl, Joseph Pathrapankal and  
Kuncheria Pathil*

2. Introduction to Biblical Studies (45 hours): A study of the Bible as the Word of God in the words of men. The background of the Bible as well as the teaching of the Church regarding its inspiration and canonicity. A scientific and critical understanding of the formation of the various books of the OT and NT, and also a scientific approach to the study of the literary forms of the Bible.

*Paul S. Puduserry*

3. Pentateuch (45 hours): Jesus and the Torah. Analysis of



the 5 Books of Moses. 1) Genesis: a) Primeval history b) Patriarchal history: Stories of Abraham, Jacob and Joseph. 2) Exodus: call of Moses, plague stories, liberative act of Yahweh, wilderness traditions, Sinai-traditions. 3) Leviticus: theology of the presence of God, the theme of holiness and sacrifice. 4) Numbers: God's guidance in the wilderness, the census lists. 5) Deuteronomy: the covenant scheme in the three discourses of Moses.

**Thomas Kalayil**

4. Synoptic Gospels (45 hours): This course aims at making the students understand the person, teaching and the work of Jesus of Nazareth as experienced and handed down by the early Church through the three Gospels known as the Synoptic Gospels.

**Lucius Nereparambil**

5. Biblical Greek (20 hours): This course is meant to give to the students a working knowledge of and an introduction to the characteristics of the New Testament Greek.

**Paul Savio Pudusserry**

6. Biblical Hermeneutics (20 hours): Biblical hermeneutics as the science of interpreting the Bible. New challenges to the historico-critical method. New developments in the interpretation of the Bible. Hermeneutics and exegesis; hermeneutics and homiletics.

**Jose Pereppadan**

7. Theology of Revelation and Faith (45 hours): A discussion about the fact, nature and significance of God's self-communication to the human person and his/her response to it through faith.

**Antony Edanad**

8. Theological Anthropology (45 hours): This course aims at giving the students the basic Christian vision of the human person and of the world. Main points: Biblical Anthropology, Theology of Creation, Original Sin, Salvation.

*Sebastian Athappilly*

9. Indian Christian Theology (30 hours): A course meant for initiating the students to the various stages of theologizing in the Indian church and also for stimulating a concerted effort towards developing an Indian Christian Theology.

*Cheriyen Menacherry*

10. Introduction to Liturgy (45 hours): This course is meant to introduce the students to a scientific study of sacred liturgy in view of leading them to an authentic Christian life based on liturgical spirituality. The technical meaning and use of the term 'liturgy' through the ages and cultures. Liturgy as related to Bible and tradition. Origin and development of different liturgical families in the East and the West. Liturgy and Theology. A comparative and complementary understanding of *Sacrosanctum Concilium* and *Orientalium Ecclesiarum*.

*Francis Kanichikattil*

11. Moral Theology: Foundations I (45 hours): This course analyses the 'natural' or the 'human' foundations (common to all peoples and traditions) on which Moral Theology is developed; in particular, it aims at enabling the preachers of the Word of God to understand and deal with moral formation in Indian society today with its religious and cultural pluralism. These foundations are: freedom and responsibility, conscience, laws and traditions, responsible actions, and disintegration of personality through sin.

*Mathew Koikara*



12. **Moral Theology: Foundations II (30 hours):** This course is a study of the Judeo-Christian foundations of Moral Theology. The aim of the course is to highlight their unique characteristics. The implications and consequences of faith in Yahweh and in Jesus Christ for ethical living are analysed and elaborated.

*Mathew Koikara*

13. **Ancient Church History (45 hours):** The history of the church encountering the Semitic world. The specific characteristics of this encounter with the East. The encounter of the Church with the Greco-Roman world and its consequences for the later history of the Church.

*Thomas Kollamparambil*

14. **Indian Church History (45 hours):** The history of the Church in India claiming apostolic origin in the first century; its connection with the East-Syrian church; the arrival of the Portuguese and their Westernizing policy; the development of its own vision of identity and autonomy towards the end of the 19th century. Indigenisation of the Church administration and efforts for cultural integration.

*Francis Thonippara*

15. **Pastoral Counselling (30 hours):** This course is an introduction to the basic principles involved in pastoral counselling. Focus in the course will be on skills-training which are essential for listening to, and influencing, the counsellee.

*Jose Thadavanal*

## **II B.Th.**

1. **Johannine Writings (45 hours):** A detailed analysis of the text and the principal themes of the Gospel of John and a general introduction to the Johannine Epistles and the Book of Revelation.

*Antony Edanad*



2. Acts of the Apostles (15 hours): This course analyses the theological characteristics of the Acts of the Apostles with its missionary thrust. It also explains the origin of the Church in Jerusalem and its dynamic growth reaching to the "end of the earth".

*Joseph Pathrapankal*

3. Pauline Theology and Letters of Paul (45 hours): This course aims at introducing the students to the world of Pauline theological thinking contained in the Letters of Paul. Pauline theology as the first detailed and radical reflection on the Christ-Event and Christian Life. Analysis and exegesis of the Letters of Paul.

*Joseph Pathrapankal*

4. Christology (45 hours): This course is intended to introduce the students to the Christian reflection on the basic faith of the church in Jesus of Nazareth as the Christ of God. Main points: "Quest for the historical Jesus; Jesus' life, Death and Resurrection; implicit and explicit Christology; Development of Christological dogmas through the centuries; Syro-Oriental Christology; Indian Christology; Contemporary Western Christology.

*Sebastian Athappilly*

5. Theology of the Trinity (30 hours): This course introduces the students to the foundational dimensions of theology and Christian life as one based on the mystery of the Holy Trinity of God with its salvific encounter in the history of salvation.

*Cheriyen Menacherry*

6. Theology of the Church (45 hours): This course discusses the historical development of ecclesiology through the centuries and presents the ecclesiology of Vatican II which

has moved away from the pyramidal and papal-monarchical model to the conciliar and communion model.

***Kuncheria Pathil***

7. Theology of Grace and Pneumatology (45 hours): This course analyses the biblical understanding of grace as a pneumatological reality. Patristic and scholastic understanding of grace. Grace and justification. Modern theological, ecumenical and inter-religious discussions on grace.

***Isaac Arickappilly***

8. Eschatology (15 hours): This course analyses the Christological and Christocentric character of Christian eschatology and Christian hope. Biblical eschatology and contemporary Christological and pneumatological interpretations of traditional beliefs.

***Isaac Arickappilly***

9. Eucharistic Liturgies (45 hours): This course is envisaged to give a profound knowledge of the Eucharistic Liturgy with its background in the Bible and in the teachings of the Fathers of the Church. Main points: origin and development of the Eucharistic prayers in the East and in the West; a comparative study of the principal types of anaphorae and the text of the Chaldeo-Indian Qurbana in its theological, symbolical, pastoral and celebrational setting. Detailed analysis of the Eucharistic liturgy of the Roman Rite.

***Varghese Pathikulangara & Raja Rao***

10. Moral Theology of Sexuality and Marriage (30 hours): This course is meant to give the students a correct and healthy vision of human sexuality as well as a Christian understanding of marriage.

***Mathew Koikara***



11. Theology of Justice (30 hours): This course analyses the basic principles related to justice in Christian ethics and also the need of establishing a just and human society in the Indian context through a process of liberation at various levels.

*Mathew Vattathara*

12. Canon Law I (45 hours): This course gives the students a general and comprehensive view of the codes of Canon Law. An introductory part is followed by a historical analysis regarding the development of the canonical system in the Church. Various sections which constitute the new Codes of Canon Law are analysed.

*Varghese Koluthara*

13. Theology of Spiritual Life (30 hours): This course aims at giving the students a profound understanding of the dynamism of spiritual life as an intense awareness of God's presence and an interiorization and personalization of revelation.

*Anto Thekkudan*

14. Ancient Christian Writers (30 hours): A study of the rich ancient Christian literature belonging to Latin, Greek and Eastern traditions. Sub-apostolic writings, Apologists, Major writers of the II and III centuries. Historiographers; great Greek and Latin Fathers as well as minor writers of the V<sup>th</sup> to the VIII<sup>th</sup> centuries.

*Thomas Kollamparambil*

15. Medieval and Modern Church History (45 hours): This course analyses the history of the Church during the medieval times and throws light on the important events which constitute the modern period.

*Francis Thonippara*



16. Ecumenism (20 hours): This is a course which makes the students familiar with the different Christian Churches and Denominations, and analyses the origin and growth of the contemporary ecumenical movement which calls for a conciliar fellowship of all the Churches.

*Kuncheria Pathil*

17. Socio-Cultural analysis and theologizing in the Indian context (20 hours): The course begins with a scientific analysis of the Indian socio-economic, cultural, religious and political realities from various perspectives, and investigates its challenges and implications for theologizing in India in a radically new way by re-reading and re-interpreting the Christian sources and resources.

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### III B.Th.

1. Theology of the Psalms (25 hours): Psalms as the celebration and response of the faith of Israel. Origin of the Psalms in the history of Israel. Analysis of the various *Gattungen*: Hymns, Thanksgiving, Laments, Royal Psalms, Didactic Psalms. Psalms in Christian prayer.

*Paul Savio Pudussery*

2. Prophetic Writings (45 hours): Introduction to the prophetic literature of the OT. Major prophets: Call narratives and specific themes from the Major prophets. Deutero-Isaiah and Trito-Isaiah. Message of Amos, Hosea and other Minor Prophets. Relevance of prophetic theology for the Church today.

*Paul Kalluveeettil*

3. Wisdom Literature (30 hours): Origin and development of the Wisdom tradition in Israel. Concept of Wisdom.

Jesus as the Wisdom Incarnate in the N.T. Analysis of the various books of the Wisdom Literature and their theological meaning today.

*Paul Kalluveettil*

4. Theology of Sacraments (20 hours): This course deals with the reality of Sacraments in the Church. The traditional and the post-conciliar understanding of the Sacraments. The role of Sacraments in Christian life. Hindu Samskaras and their relevance for an Indian Christian Theology of Sacraments.

*Joseph Kanjiramattam*

5. Sacraments of Christian Initiation (20 hours): This is a study of the sacraments of Baptism and Confirmation, analysing the historical background of Christian Initiation and its effects on the believer. This analysis also takes into account the inter-religious dimensions of initiation as well as the problematics of these Sacraments in the context of the mission of the Church in India.

*Norbert Edattukaran*

6. Sacrament of the Anointing of the Sick (15 hours): This course presents the Sacrament of the Anointing of the Sick as part of the paschal celebration of Christ's victory over death in the context of illness which is part of human existence. The emphasis is on the biblical, historical and psychological insights regarding the meaning of this Sacrament.

*Joseph Kanjiramattam*

7. Sacrament of Reconciliation (30 hours): The main emphasis of this course is on facilitating the renewal and revision of the Sacrament of "penance", as desired by Vatican II in such a way that it more clearly expresses both the nature



and the effect of the Sacrament (SC art.72) in the context of the present-day world.

***Tomas Kalam***

8. Theology of Eucharist (30 hours): This course analyses the profound meaning and significance of the Eucharist as the source, centre and summit of Christian life and explains it as the visible and effective mode of Christ's visible and transfigured presence in the universe.

***Isaac Arickappilly***

9. Theology of Ordained Ministry (20 hours): This course surveys the historical evolution of ministerial priesthood and examines its nature and function, which is *diakonia* in the community, a sharing in the ministry of Christ, the Prophet, Priest and Shepherd.

***Kuncheria Pathil***

10. Theology of Pastoral Ministry (30 hours): This course discusses the new vision of the pastoral ministry of the church against its biblical background and analyses the roles of different groups of people in the Church.

***Joseph Kanjiramattam***

11. Mariology (15 hours): A biblical and historical study of the person and role of Mary in the Christian tradition with special emphasis on the relationship between Mary and the Church as developed in *Lumen Gentium*. Meaning and message of Mariological dogmas for Christian life.

***Antony Kalliath***

12. Liturgy and Christian Life (45 hours): This course is designed to give an insight into the celebration of Sacred Liturgy, besides the Eucharistic Liturgy, such as the Sacraments, Sacramentals, Liturgy of the Hours, and Liturgical



Year of the Church. They are discussed against their historical, ecclesial, theological, pastoral, cultural and social backgrounds.

*Varghese Pathikulangara*

13. Canon Law II (45 hours): This course analyses the various provisions of the codes of Canon Law for the different Churches in the Catholic Church with their bearing on specific issues; such as, sacraments, religious life, and administration of temporal goods.

*Varghese Koluthara*

14. Bio-Ethics (30 hours): This course is intended to prepare the ministers of the Church to deal with ethical issues created by the formidable advances which bio-medical sciences are making in our times.

*Thomas Kalam*

15. Missiology (30 hours): This course intends a study of the Biblical, historical and theological understanding of Missiology in the life and work of the Church down through the centuries. It will analyze how the Church, in the process of witnessing the word, has embraced different missiological perspectives or rather paradigms corresponding to the challenges and demands of various epochs through which she has grown into maturity. Special attention will be given to the contemporary missiological questions focusing on Indian reality.

*Antony Kalliath*

16. Theology of World Religions (30 hours): This course is meant to give the students a synthetic and comprehensive understanding of the Theology of the Religions of the

world in the light of *Nostra Aetate*. with Particular reference to the Indian Situation.

*Antony Kalliath*

17. Catechetics (30 hours): A study on the catechising ministry of the Church with its biblical and historical background. New insights about catechetics in the context of the Church facing new challenges in the modern world. Different forms of Catechesis. Methods of teaching catechism.

*Herve Morissette*

18. Homiletics (20 hours): Understanding the theology, history and styles of preaching the word of God. Elements, models and styles of public speech.

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## TUTORIALS

The II B.Th. students have to do one elective as tutorial. The primary aim of tutorial is academic formation with emphasis on personal study. Hence importance is to be given to personal work, originality and the ability to grasp ideas and the capacity to express them.

The tutorials are conducted as follows: The students select the tutor (the teacher who will direct the tutorial) and the theme of the tutorial and get it approved by the Dean of the Faculty. Reading assignments are given to the students by the tutor. Meetings and discussions are held on the basis of the reading and reflection. Written papers may also be assigned to the students by the tutor. A total of six meetings (45 mts) is required for each tutorial.

A report and evaluation of each tutorial is to be given by the tutor to the Dean of the Faculty.



## VILLAGE EXPOSURE PROGRAMME

**Directors: Dr. Mathew Koikara (Convener), and Dr. Antony Kalliath and Dr. Varghese Koluthara**

This programme aims at initiating the students into systematic, critical and creative theological reflection in the actual Indian context of villages. The soul of India is in her villages where almost 80% of our people live. A contextualized and praxis-oriented theology can originate only from an existential encounter with the concrete life-situation of the people. Direct observation and personal participation in the life of the people combined with deeper theological study under competent guidance are the main characteristics of this programme.

Every student has to take up this programme once during the three years of theological training. It consists of village exposure and field work for about 4 weeks and a research paper with a minimum of 6000 words and a maximum of 7500 words.

The programme of each student must be approved by the Directors. A copy of this programme with all its details shall be submitted by the student to his/her Major Superior before the end of January. The place of field work and the local guide shall be assigned by the Major Superior concerned. As a rule this programme has to be taken by the II BTh students during the summer holidays. They are expected to live in villages in smaller groups of 3 to 5 under the responsibility of their superiors. A research paper based on this programme has to be submitted to the Directors before the end of the first semester of the III B.Th. A report on the field work signed by the local guide has to be submitted along with the research paper.

The Research Paper may be written in any branch of theology. The following are some of the possible areas of this programme.

- a) Indian Religions in their actual village context: their philosophical, religious, ritual or moral aspects
- b) Popular and Tribal Religions in their actual setting.
- c) Traditions and the folklore of peoples: historical, cultural and theological investigations
- d) Social structures of Indian villages and the question of social justice
- e) Liberation movements and action groups in Indian villages
- f) Non-formal education and Liberation of Indian women.

## **IV DIPLOMA IN PASTORAL TRAINING**

### ***PASTORAL TRAINING PROGRAMME OF IV YEAR THEOLOGY STUDENTS 1997-98***

**Director: Dr. Isaac Arickappilly**

The programme is open to all the clerical students who have completed their three year theology course at DVK. There will be a full-time Director for organizing the programme and he will be assisted by a team of IV Year students. Diplomas will be given to the participants at the conclusion of the programme. There will be fees for this course, and registration shall be made before the 31st of June. The details and the time schedule of the programme are the following:

#### **I. Parish Ministry: (April 1 - September 15)**

By exercising diakonate ministry in parishes the students are exposed to the day-to-day life and problems of the parish and they learn by their own experience. During this period the deacons have to live full time in a parish Rectory to be arranged by the Major Superior concerned. Activities during this period may be the following:



1. Liturgical and sacramental ministry of the parish.
2. Full participation in the life and activities of the parish, attending also the meetings of the various bodies and associations of the parish.
3. Preparation of a homily every day for about three minutes and a longer one for Sundays.
4. Discussion with the parish priest and other experts in the parish, and day-to-day contact with the people.
5. Personal study of a specific topic or problem and preparing a report of its findings which must be presented at the final sharing session.

## **II. Personal Prayer Experience: One Month (September 16-Oct.12)**

Everybody will spend *two or four weeks* in silence and prayer in a conducive place and setting at each one's choice with the approval of the Major Superior concerned.

## **III. Special Courses and Sharing Sessions at DVK (October 14 - November 30)**

1. New Perspectives in pastoral counselling (one week)
2. Workshop in Homiletics (One week)
3. Legal Aid (one week)
4. Youth Animation (one week)
5. Management skills for pastoral efficiency (2 days)
6. Immediate preparation for Liturgical and Sacramental Ministry (One Week).

## **IV. Retreat: One Week**

## V MASTER'S DEGREE IN THEOLOGY

**Director: Dr. Sebastian Athappilly, CMI**

### 1. Introduction

The two year (four semesters) M.Th. programme offered at Dharmaram Vidya Kshetram gives the students opportunities to specialize in a particular area of theology, while, at the same time, it aims at providing a comprehensive and contemporary synthesis of various theological disciplines. In accordance with the objectives and the on-going dimension of theologizing in the Indian context, current biblical scholarship, Eastern and Indian inspirations, new trends in theological discussions and contemporary thinking on the theology of mission as well as spirituality and pastoral counselling characterize the M.Th. Programme offered at this Institute.

### 2. The Goal

The goal of the M.Th. Programme is to train the students in scientific research and to prepare them to teach theology in seminaries and in centres of higher religious education and also to perform functions that demand higher theological competence. The M.Th. programme consists, therefore, of lectures, tutorial courses, seminars, written assignments, practical exercises and a scientifically prepared dissertation. It offers the students ample opportunities for private study and personal work under the guidance of competent teachers and also personal training for self-expression. The Master's Degree in Theology that is granted at the end of the successful completion of this programme qualifies the students for admission to Doctorate in Theology in all Ecclesiastical Faculties in Theology all over the world.

### 3. The Programme

The M.Th. Programme consists of the following:

- a) There will be six main courses from each area of specialization, distributed over three semesters (two each a semester).



- b) In addition to that one has to take three optional courses from other areas as follows:
  - i) Students of systematic theology have to take the optionals from among the six main courses of Biblical Theology (except the language course).
  - ii) Students of Biblical Theology have to similarly take three course from systematic Theology
  - iii) Students of Pastoral Counselling and Spirituality may take the optionals from systematic theology or / and biblical theology.
- c) A research paper of 20-25 pages in the third semester as background study in view of the dissertation.
- d) A dissertation of 80-100 pages from one's area of specialization.
- e) Two seminars.

Note: The final comprehensive viva voce is based on the six main courses, one optional (as selected by the candidate) and the research paper).

#### **4. Areas of Specialization**

There are three major areas of specialization currently available at the D.V.K.: (a) Biblical Theology, (b) Systematic Theology, (c) Spirituality and Pastoral Counselling. Accordingly courses will be offered in all these areas. The students can opt for one of these areas of specialization. Tutorial courses, research paper and dissertation especially provide the students opportunity to specialize in their opted areas.

#### **5. Board of Post Graduate Studies (BPS) and the M.Th. Programme Director**

- a) There shall be a Board of Post-Graduate Studies consisting of

Dean (ex-officio) and three teachers elected by the Theology Faculty Council for a term of three years. The Dean shall be the Chairperson of this Board. This Board elects one of them as M.Th. Programme Director who will be directly in charge of the whole M.Th. programme.

- b) The Programme Director submits to the Board for approval the scheme of the courses and the names of the teachers. He prepares the time table of the M.Th. classes and sees to the efficient conducting of the courses.
- c) The Programme Director periodically meets the students individually and together to discuss matters concerning their studies.
- d) In the session for the finalization of the M.Th marks the Programme Director is to be included.
- e) The DVK office regularly informs the director concerning registrations, marks, as well as other relevant matters.
- f) The BPS takes care of the overall organization, supervision and evaluation of the entire programme.

## **6. Requirements for Admission**

For admission to the M.Th. programme the applicant should have a degree of Bachelor of Theology with at least a second class. An applicant who has successfully completed four years of theological studies in Catholic seminaries and has secured at least a high second class in the examinations will be permitted to sit for a qualifying examination, the modality of which is decided by the BPS. An additional semester may be also followed instead of the qualifying examination. Since the medium of instruction is English, proficiency in it is also a necessary requirement.

## **7. Registration**

- a) Registration for the M.Th. programme can be done at the beginning of any semester. Each student shall specify his/her area



of specialization before the course begins.

b) The students shall duly register for the courses and seminars before they join them.

c) In organizing and conducting their studies the students shall consult the M.Th. Programme Director.

d) There shall be a record book in which the names of the courses, teachers, attendance, marks etc. are to be recorded. At the end of each semester it has to be handed over to the DVK office.

## **8. Examination**

The six compulsory courses, one optional course and the Research paper are done during the first three semesters and a viva voce examination based on these courses is held at the end of the third semester or at the beginning of the fourth semester. Moreover, at the end of each semester, there shall be examinations in the courses that have been completed during that semester. Except for tutorials and seminars the evaluation shall be a written examination of 90 minutes or a viva examination for about 20 minutes.

## **9. Tutorials**

The primary aim of the tutorials is academic formation. Emphasis is laid on personal work, originality and the ability to grasp ideas. The tutorials are to be conducted as follows: The students shall select the tutor (namely, the professor who will direct the tutorial) and the theme of the tutorial with the approval of the M.Th. programme Director. Reading assignments are given by the tutor in advance to the student, and, in due course, meetings are held between the student and the tutor and written papers may also be assigned. A total of five or six 60 minute meetings is required for each course; a report and evaluation of each course is to be given by the tutor to the M.Th. Programme Director. The results of the evaluation is submitted by the programme Director to the controller. A student may take only one tutorial course in a semester with any particular professor.

## **10. Seminars**

The seminars should be all in common for which inter-departmental themes are assigned. It shall be the forum for the M.Th. students to come together for exchange of ideas and discussion on relevant theological and related topics. When assessing the seminars, the following points will be taken into account : (a) attendance (b) participation (c) performance.

## **11. Research Paper**

Each student should prepare a Research Paper in the area of his/her specialization, as background study in view of dissertation, but not directly related to the topic of the dissertation. The paper shall have a weightage of 60 marks (like a regular course). The topic as well as director shall be approved by the BPS and the length of paper shall be 20-25 pages (6000-7500 words). The Research Paper is to be submitted to the M.Th. Programme Director by the middle of the third semester. There should be double evaluation of it and the marks with comments are to be handed over to the M.Th. Programme Director.

## **12. Dissertation**

Registration for the dissertation shall be at the beginning of the third semester of the M.Th. course. The student selects the topic for his/her dissertation with the approval of the M.Th. programme director. The BPS gives a panel of two or three guides from whom the student can select one as the guide of the dissertation. A scheme of the dissertation (minimum 300 words) has to be submitted to the board for approval. The scheme shall include the relevance of the theme, sources, methodology, titles and an outline of chapters, and bibliography. The dissertation should be submitted towards the end of the fourth semester. It should be typewritten. The format prescribed by the DVK must be followed. Five bound copies of the dissertation are to be submitted to the office of the Institute. Examination on the dissertation is conducted at



the end of the fourth semester in the presence of the three examiners who are appointed by the Controller in consultation with the M.Th. Programme Director. It may take at least one month for the examination on the dissertation after it has been submitted. The examination on the dissertation shall have the duration of one hour. The written dissertation carries 150 marks and the examination on it 50 marks.

### **13. Extension**

The duration of four semesters (two years) required for an M.Th. programme shall be strictly followed and an extension of one semester may be granted by the Board only in legitimate cases.

### **SCHEME OF COURSES IN THE M.Th. PROGRAMME:**

(Courses offered this academic year are marked with an asterisk)

#### **I) Systematic Theology:**

- 1) Theological Dimensions of Salvation and Redemption. The Hebrew, Greek and Indian Orientations- J.B. Chethimattam\*
- 2) Theology of Religions in a pluralistic Context- J.B. Chethimattam
- 3) Paradigms of Revelation- J.B. Chethimattam
- 4) Indian Theology. Prospects and Challenges- M. Mundadan
- 5) Contemporary Trends in Ecumenism- K. Pathil \*
- 6) Problems and Prospects of Indian Ecclesiology.-K. Pathil
- 7) Evangelization as Inculturation and the Question of Mission, Conversion and Baptism in India- A. Karokaran
- 8) Faith Perspective in the Contemporary Trends of Religious Parallelism -N. Edattukaran
- 9) Special Questions in Christology -S. Athappilly

- 10) Contemporary Man's Experience of God - C. Menacherry
- 11) Liturgy and Theology in Eastern Christian Perspective - V. Pathikulangara
- 12) Liturgical Renewal Movement in the Light of Early Liturgical Sources- F. Kanichikattil\*
- 13) Revelation in Cross-cultural Perspectives - T. Manickam
- 14) Development of Christian Theology in the Indian Context- J.B.Chethimattam
- 15) The Problematic of the Relationship between Nature and Grace in Contemporary Theology- S. Athappilly
- 16) Mysticism in Eastern Christian and Indian Traditions- J. Aerthayil
- 17) Socio-Political Approach in Indian Christian Theology- M. Mundadan\*
- 18) Contemporary debate on Infallibility- K. Pathil
- 19) Resurrection Motifs in Oriental Liturgies- V. Pathikulangara
- 20) Contemporary Trends in the Theology of the World- T. Aykara
- 21) Christianity and Fellowship of Religions- T. Mampra
- 22) Christ as Cosmotheandric Mystery in the Context of Ancient Religions and Modern Science- C. Menacherry
- 23) Grace in Saivism and Christianity- T. Manninezhañ
- 24) Theological Hermeneutics - J. Pereppadan

## II) Biblical Theology:

- 1) Biblical Hebrew I & II- P. Kalluveettil\* (50 hrs)
- 2) Biblical Greek I & II- L. Nereparambil\* (60 hrs)



- 3) Biblical Hermeneutics: Trends and Praxis- P. Kalluveettil\*
- 4) Contemporary Methods of Biblical Exegesis. Theory and Practice.- P.S. Pudussery\*
- 5) The First 11 chapters of the Book of Genesis. Exegesis and Theology.- T. Kalayil
- 6) Life Dynamics in Wisdom Literature- P. Kalluveettil
- 7) Forms of Prophetic Speech- P. Kalluveettil
- 8) Deuteronomy and Deuteronomistic Theology- P. Kalluveettil
- 9) Spirituality of Exodus Narratives- L. Nereparambil
- 10) Infancy narratives in Mt and Lk- A Contemporary Approach.- P.S. Pudussery
- 11) The Miracles of Jesus. Contemporary Trends and Challenges - P.S. Pudussery
- 12) Eschatological discourse of Jesus in MK 13:1-37. An exegetical-theological Study- P.S. Pudussery
- 13) Kingdom of God in the Synoptic Gospels: A historico-theological Study- P.S. Pudussery
- 14) The Dharma of Jesus in the Sermon on the Mount (Mt 5: 1-7:29): Exegesis and Theology- J. Pathrapankal
- 15) Christian Existence in Johannine Perspective - A. Edanad\*
- 16) Farewell Discourse of Jesus in the Fourth Gospel- A. Edanad
- 17) The Passion Narrative in John's Gospel: An exegetical and theological study- P.S. Pudussery
- 18) Crisis of Growth in the Early Church According to the Acts of the Apostles- J. Pathrapankal
- 19) Paul as a Pastoral Theologian in the Corinthian Church: An exegetical and theological Analysis of I Corinthians -J. Pathrapankal\*
- 20) Ministers of the New Covenant according to 2 Corinthians:

Exegesis and Theology- J. Pathrapankal

- 21) Biblical Foundations of Pastoral Ministry- J. Pathrapankal
- 22) Biblical Understanding of Mission- J. Pathrapankal
- 23) Biblical Theology of the Temple -L. Nereparambil
- 23) Resurrection of Jesus in modern biblical Discussions- A. Edanad
- 24) Call and Crisis - Psychological Dynamics in Biblical Spirituality -P. Kalluveettil
- 25) Biblical Foundations for an Eco-spirituality- J. Pathrapankal

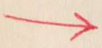
**III) Spirituality and Pastoral Counselling:**

- 1) Practical Training in Basic and Advanced Counselling- T. Kalam
- 2) Sanity and Sanctity. Foundations for a healthy Spirituality- T. Kalam
- 3) Theology of Prayer- G. Poothakuzhy, CST
- 4) Theology of Indian Christian Spirituality - A. Kalliath \*
- 5) Call and Crisis - Psychological Dynamics in Biblical Spirituality -P. Kalluveettil
- 6) Clinical Theology in Pastoral Counselling - J. Thadavanal.
- 7) Alcoholism and Family Counselling - T. Ambooken \*
- 8) Counselling Skills in Pastoral Work.- B. Parangimalil (1st Sem.)
- 9) Psychiatry and Counselling- Mohan Isaac (NIMHANS)
- 10) St John of the Cross - A theologico-spiritual approach- L. Varickamakal, OCD
- 11) Spirituality and Wholeness: An Ashram Experience of Inter-religious Search for Interiority and Integration, Prayer and Research- F. Vineeth \*
- 12) Counselling Skills in Pastoral Work - B. Parangimalil\*



- 13) Behaviour Therapy- J. Thadavanal
- 14) Contemporary Trends in Spirituality- J. Aerthayil
- 15) Yoga, A Sadhana for Harmony of Life- F. Vineeth
- 16) The Role of the Laity in Pastoral Ministry in the Indian Context- J. Kanjiramattam
- 17) Theory and Techniques of Counselling- J. M. Manickanamparambil
- 18) Influence of Empirical Psychology on Christian Ethics- T. Kalam
- 19) Psychological Dynamics of Spiritual Growth- J. M. Manickanamparambil
- 20) Dynamics of Spiritual Direction and Formation-P. Thuruthimattam
- 21) Aspects of Eastern Christian Spirituality- V. Pathikulangara
- 22) Spirituality of the Major World Religions- T. Kochumuttom
- 23) Effective Proclamation of the Word of God- J. Kanjiramattam
- 24) Sannyasa and Spiritual Formation- A. Thekkudan
- 25) Biblical Foundations for an Eco-spirituality- J. Pathrapankal

#### **Seminars**

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- 1) Crisis Counselling- Theory and Practice- J. Thadavanal \*
  - 2) Contemporary Revolutionary Methods in Theology -J. B. Chethimattam
  - 3) Living Issues in Christology- J. B. Chethimattam
  - 4) Indian Theology of Liberation- K. Pathil
  - 5) Revelation in Crosscultural perspectives -T. Manickam
  - 6) Uniqueness of Jesus Christ and Inter-religious Dialogue - S. Athappilly
  - 7) Ecological Crisis and Theological Response - K.C.Abraham

## **COURSES OFFERED DURING THE ACADEMIC YEAR 1997-98**

N.B.: a) Each course, unless otherwise specified, is of 30 hours.

b) The Seminar is common to all the M.Th. students.

### **I Systematic Theology**

First Semester (July - October 97):

- 1) P. Kalluveetil: Biblical Hermeneutics: Trends and Praxis
- 2) M. Mundadan: Socio-political Approach in Indian Christian Theology
- 3) J.B. Chethimattam: Theological Dimensions of Salvation and Redemption. The Hebrew, Greek and Indian Orientations
- 4) L. Nereparambil: Biblical Greek I
- 5) Seminar directed by J. Thadavanal: Crisis Counselling- Theory and Practice.

Second Semester (November 97- March 98):

- 1) F. Kanichikattil: Liturgical Renewal Movement in the Light of Early Liturgical Sources.
- 2) K. Pathil: Contemporary Trends in Ecumenism
- 3) J. Pathrapankal: Paul as a Pastoral Theologian in the Corinthian Church: An exegetical and theological Analysis of I Corinthians

### **II Biblical Theology**

First Semester:

- 1) P. Kalluveetil: Biblical Hermeneutics: Trends and Praxis
- 2) A. Edanad: Christian Existence in Johannine Perspective
- 3) J.B. Chethimattam: Theological Dimensions of Salvation and Redemption. The Hebrew, Greek and Indian Orientations
- 4) P. Kalluveetil: Biblical Hebrew I (25 hrs).



- 5) L. Nereparambil: Biblical Greek I
- 6) Seminar directed by J. Thadavanal: Crisis Counselling- Theory and Practice.

Second Semester:

- 1) P. S. Pudussery: Contemporary Methods of Biblical Exegesis. Theory and Practice.
- 2) J. Pathrapankal: Paul as a Pastoral Theologian in the Corinthian Church: An exegetical and theological Analysis of I Corinthians
- 3) K. Pathil: Contemporary Trends in Ecumenism.
- 4) P. Kalluveetil: Biblical Hebrew II (25 hrs).
- 5) L. Nereparambil: Biblical Greek II

### **III Pastoral Counselling and Spirituality**

First Semester:

- 1) A. Kalliath: Theology of Indian Christian Spirituality.
- 2) B. Parangimalil: Counselling Skills in Pastoral Work
- 3) A. Edanad: Christian Existence in Johannine Perspective.
- 4) L. Nereparambil: Biblical Greek I (30 hrs).
- 5) Seminar directed by J. Thadavanal: Crisis Counselling- Theory and Practice.

Second Semester:

- 1) F. Vineeth: Spirituality and Wholeness: An Ashram Experience of Inter-religious Search for Interiority and Integration, Prayer and Research.
- 2) T. Ambooken: Alcoholism and Family Counselling
- 3) K. Pathil: Contemporary Trends in Ecumenism.

## VI. DOCTORAL PROGRAMME IN THEOLOGY (Th.D.)

**I. Scope:** The scope of the third cycle leading to a Doctorate in Theology (Th.D.) is the completion of academic studies in Theology. Its objective is specialization in a particular area of Theology as well as refinement in the methodology of Theological research.

**II. Board of Post-Graduate Studies (BPS):** There shall be a Board of post-Graduate Studies consisting of the Dean and three other members elected by the Faculty Council for a period of three years. The Board is in charge of the overall supervision of the Doctorate Programme. The Dean shall be ex-officio the Chairman of the Board, and he shall be directly in charge of the Doctorate Programme.

**III. Requirement:** For admission to the Doctorate programme the applicant must hold a Master's Degree in Theology (M.Th) or its equivalent in the field of his/her doctoral research with at least a high second class. There will be also an entrance examination.

The mode of commutation of any of the requirements for Doctorate with the courses one has done in another ecclesiastical or secular Institute or University or College shall be determined by the Syndicate, taking into consideration the merits of each case. The BPS shall also decide the equivalence of a degree with a degree from the Institute.

**IV. Admission:** Admission is open to all who have the proper qualifications but only to those below 55 years. An exemption to the age-limit can be granted by the BPS in deserving cases. The candidates shall be introduced and recommended by his/her Major superior/Ordinary or a competent person acceptable to the Institute. Admissions shall be given only at the beginning of each semester, ie., in June and November.



**V. Duration:** The minimum duration of the Doctorate programme shall be two years (four semesters), which may be extended up to five years. The BPS may grant a further extension after examining the merits of each case.

Residence in Bangalore is a requirement during the first year of the Doctorate programme. Exemption from this can be given only by the BPS after examining the merit of each case.

**VI. Director and second guide:** The candidate chooses the director from among the teachers of the Institute in consultation with the Dean. The formal appointment of the director is made by the BPS. There shall be a second guide in case of research in interdisciplinary areas or when the director is from another Institute, and he shall be appointed by the Dean in consultation with the Board of Post-Graduate Studies. The student shall have consultation also with the second guide, and the drafts of the dissertation shall be approved also by him. In case the director is to be from another Faculty of the Institute, prior approval by the Board of Post-Graduate Studies is required.

## **VII. Doctoral Programme**

- i) The doctoral candidates shall be required to have a working knowledge of classical languages, such as Latin, Syriac, Greek and Hebrew as may be required by the nature of the research, and also a working knowledge of modern languages, besides English, which may be required for the research. The language requirement must be specified in each case by the Board of Post-Graduate Studies.
- ii) The research programme during the first two semesters shall be the following:
  - a) Two tutorials not directly related to the topic of the doctoral research which may be directed by the Guide of the candidate or by any teacher of the Faculty approved by the Dean. Those

who have completed their M.Th. at this Institute can be exempted from the tutorials.

- b) Two Research papers of about 25-30 pages on topics related to the background of the doctoral research, but not directly related to the dissertation. A panel of three teachers (including the guide of the research paper) appointed by the Dean, shall have a session with the student to examine the research paper and evaluate it.
- c) An Annual Seminar during the second semester to be participated in all the Doctoral students where they may be asked to present relevant parts of their research for sharing, interaction and discussion. The Annual Seminar shall be attended by all the Directors and Guides of the Doctoral Students.
- d) The candidate shall have the grade of first class for the tutorials and the research papers so that he/she may be promoted to the second year of the doctorate. The promotion is given by the Board of Post Graduate Studies.
- iii) The candidate shall meet his/her Director once in two months and discuss the progress of the research.
- iv) The director of the Th.D. candidate shall prepare a semestral report on the performance of the candidate and send it to the dean of the Faculty.
- v) After having completed all other requirements the candidate shall present a Research Proposal to a panel of three examiners (including the director) appointed by the Dean in consultation with the members of the BPS. Four copies of the Research Proposal have to be presented to the office of the Dean.
- a) The research proposal shall include a statement of the question or issue of research and its significance, methodology



and procedure of the research, provisional titles of the chapters and their contents, projected conclusions, and the bibliography both primary and secondary.

- b) The Research proposal session shall be private and its duration may be about an hour and a half.
- c) The main objectives of the session are a critical evaluation of the research project and its methodology, and concrete suggestions towards the improvement and revision of the research project.
- d) The examiners have to give formal evaluation of the Research Proposal individually in writing and hand it over to the Dean along with their comments and suggestions towards the revision of the research project.
- e) The candidate shall be communicated about the result of the Research Proposal in writing along with the comments and suggestions of the examiners, and a copy of this communication shall be kept in the office.
- f) The result of the Research Proposal session shall be presented to the BPS for its final approval.

#### **VIII. Dissertation:**

The maximum number of words for the dissertation shall be 1,20,000. Five bound copies of the dissertation shall be submitted to the office of the Dean. It may take about at least two months for the public defence of a dissertation, after it has been submitted. The Format of the dissertation shall be according to the prescribed form of the Institute.

- i) **Thesis Approval:** Before the public defence the dissertation in its final draft must be examined by three readers appointed by the Dean, and at least two of them must approve it before promoting

the candidate to the public defence. The corrections and suggestions of the examiners have to be incorporated in the final form of the dissertation. The director shall not be a member of this panel. If two of the readers are not in favour of promoting the candidate to the public defence, the dissertation shall be revised and a second session may be arranged for approval after six months.

## **ii) Public Defence**

- a) The panel of examiners to be decided by the BPS, shall not be less than four.
- b) The public defence shall be chaired by the Dean of the Faculty or his delegate, and shall have the duration of an hour and a half.
- c) The director, the second guide if any, and at least one of the three readers shall be included in the panel of examiners.
- d) The panel of examiners may include competent persons from any of the Faculties of the Institute and persons from other Faculties in India and abroad.
- e) Taking into consideration the local practice of Universities the publication of the dissertation is not considered to be an essential requirement for conferring the degree at the Convocation.

## **IX. Marks and Grading System**

The grade of the Doctorate will be determined by calculating the marks according to the following proportions: Tutorials, Research papers and seminars: 20%; Written dissertation 60%; Public Defence: 20%.

## **X. Special Fees:**

Besides the annual fees, the candidate shall pay special fees as prescribed in the Handbook for the Research Proposal, Dissertation Approval, and for the Public Defence.



## CALENDAR 1997 - 1998

## JUNE 1997

1	SUN	H	
2	MON	H	
3	TUE	H	
4	WED	H	Annual Retreat (D.C.)
5	THU	H	
6	FRI	H	Sacred Heart of Jesus
7	SAT	H	
8	SUN	H	
9	MON	H	Entrance Test III
10	TUE	H	Registration for all degree courses begins
11	WED	H	
12	THU	H	Final Profession (D.C.)
13	FRI	H	Registration for all degree course ends
14	SAT	H	
15	SUN	H	
16	MON		Inauguration of the Academic year
17	TUE		
18	WED		Inscription for Electives and Seminars begins
19	THU		
20	FRI		
21	SAT	H	
22	SUN	H	
23	MON		Reg.for deferred and re-exams begins
24	TUE		
25	WED		
26	THU		
27	FRI		
28	SAT	H	
29	SUN	H	Solemn Feast of the Sacred Heart(D.C.)
30	MON		Electives and seminars begin

Working days: 11



## JULY 1997

1	TUE		Reg. and courses for Th.D., Ph.D., M.Th., M.Ph. and Vinaya Sadhana begin
2	WED		Faculty Councils
3	THU	H	St. Thomas, the Apostle of India
4	FRI		Syndicate
5	SAT	H	
6	SUN	H	
7	MON		
8	TUE		Academic Council
9	WED		
10	THU		
11	FRI		
12	SAT	H	Monthly Recollection (D.C.)
13	SUN	H	
14	MON		
15	TUE		Faculty Councils
16	WED	H	Our Lady of Mount Carmel
17	THU		
18	FRI		
19	SAT	H	
20	SUN	H	
21	MON		
22	TUE		
23	WED		
24	THU		
25	FRI		
26	SAT	H	
27	SUN	H	
28	MON		Blessed Alphonsa
29	TUE		
30	WED		
31	THU		

Working days: 11+21=32

## AUGUST 1997

1	FRI		Inscription for B.Th. and B.Ph. dissertation begins
2	SAT	H	
3	SUN	H	
4	MON		
5	TUE		
6	WED		Results of Deferred and Re-Exams
7	THU		Syndicate
8	FRI		
9	SAT	H	Monthly Recollection (D.C.)
10	SUN	H	
11	MON		Last date of inscription for Dissertation
12	TUE		
13	WED		
14	THU		Academic Council
15	FRI	H	Assumption of Our Lady Independence Day
16	SAT	H	
17	SUN	H	
18	MON		
19	TUE		Faculty Councils
20	WED		
21	THU		
22	FRI		
23	SAT	H	
24	SUN	H	
25	MON		
26	TUE		
27	WED		
28	THU		Sramadan Day for Theology Students
29	FRI		Senate Meeting
30	SAT	H	
31	SUN	H	

Working days: 32+20=52



# SEPTEMBER 1997

1	MON		
2	TUE		Endowment Lectures (Philosophy) begin
3	WED		
4	THU		
5	FRI		
6	SAT	H	
7	SUN	H	
8	MON		Nativity of Our Lady
9	TUE		
10	WED		
11	THU		
12	FRI		Pope's Day (DVK)
13	SAT	H	Monthly Recollection (D.C.)
14	SUN	H	Onam
15	MON		
16	TUE		
17	WED		
18	THU		
19	FRI		Last date for Seminar papers and exams in Electives
20	SAT	H	
21	SUN	H	
22	MON		
23	TUE		
24	WED		
25	THU		
26	FRI		
27	SAT	H	
28	SUN	H	
29	MON		
30	TUE		

Working days: 52+22=74

## OCTOBER 1997

1	WED		Little Flower
2	THU		Gandhi Jayanthi
3	FRI		
4	SAT	H	St Francis of Assisi Study leave begins
5	SUN	H	
6	MON		
7	TUE		
8	WED		
9	THU		Semestral Exams begin
10	FRI		
11	SAT	H	
12	SUN	H	
13	MON		Sessions for Pastoral year students begin
14	TUE		
15	WED		St Teresa of Avila
16	THU		
17	FRI		
18	SAT	H	
19	SUN	H	
20	MON		Dussehra
21	TUE		
22	WED		First Semester ends
23	THU	H	Semestral Holidays begin
24	FRI	H	
25	SAT	H	Monthly Recollection (D.C.) Talk: Kalliath
26	SUN	H	
27	MON	H	
28	TUE	H	
29	WED	H	
30	THU	H	
31	FRI	H	

Working days: 74+16=90



## NOVEMBER 1997

1	SAT	H	All Saints' Day. Rajyostsava Day
2	SUN	H	
3	MON		Second semester begins
4	TUE		
5	WED		
6	THU		
7	FRI		Deewali (DVK). Commemoration of the Departed of Dharmaram
8	SAT	H	Monthly Recollection (D.C.)
9	SUN	H	
10	MON		Electives and Seminars begin
11	TUE		Registration for Moral Theology
			<i>Viva Voce</i>
12	WED		
13	THU		
14	FRI		
15	SAT	H	Sports Day (D.C.)
16	SUN	H	
17	MON		
18	TUE		Faculty Councils
19	WED		Results
20	THU		
21	FRI	H	Eve of Rector's Day (D.C.)
22	SAT	H	Rector's Day (D.C.)
23	SUN	H	
24	MON		
25	TUE		Academic Council
26	WED		
27	THU		
28	FRI		Sramadan Day for Philosophy Students
29	SAT	H	Moral Theology <i>Viva Voce</i> Exam
30	SUN	H	

Working days: 90+19=109

## DECEMBER 1997

1	MON		
2	TUE		
3	WED	H	St. Francis Xavier Reg.for Deferred and Re-exams
4	THU		Endowment Lectures (Theology) begin
5	FRI		
6	SAT	H	
7	SUN	H	
8	MON	H	Immaculate Conception
9	TUE		Registration for final B.Ph. and B.Th. exams begins
10	WED		Philosophy Faculty Seminar
11	THU		
12	FRI		Last date of registration for final B.Ph. and B.Th.
13	SAT	H	Monthly Recollection (D.C.)
14	SUN	H	St John of the Cross Retreat for Pastoral year students
15	MON		
16	TUE		
17	WED		
18	THU		
19	FRI		Christmas celebration (DVK)
20	SAT	H	Christmas Holidays begin
21	SUN	H	
22	MON	H	
23	TUE	H	Conferring of Minor Orders and Diaconate (D.C.)
24	WED	H	
25	THU	H	Christmas
26	FRI	H	Priestly Ordinations (C.M.I.) begin
27	SAT	H	
28	SUN	H	Holy Family
29	MON	H	
30	TUE	H	
31	WED	H	

Working days: 109+13=122



## JANUARY 1998

1	THU	H	
2	FRI	H	
3	SAT	H	Bl.Kuriakose Elias Chavara (Founder's Day - D.C.)
4	SUN	H	
5	MON	H	
6	TUE	H	Epiphany.
7	WED		Classes begin
8	THU		
9	FRI		
10	SAT	H	Monthly Recollection (D.C.)
11	SUN	H	
12	MON		Deferred and Re-exams begin
13	TUE		
14	WED		
15	THU		Theology Faculty Seminar
16	FRI		
17	SAT	H	
18	SUN	H	
19	MON		
20	TUE		
21	WED		
22	THU		
23	FRI		
24	SAT	H	Joint Faculty Seminar (DVK & St.Peter's)
25	SUN	H	
26	MON	H	Republic Day
27	TUE		
28	WED		Convocation. St Thomas Aquinas.
29	THU		
30	FRI		DVK Day
31	SAT		

Working days: 122+18=140

## FEBRUARY 1998

1	SUN	H	
2	MON		
3	TUE		Syndicate
4	WED		Last date for submitting B.Th. and B.Ph. Dissertation
5	THU		Entrance Test I
6	FRI		
7	SAT	H	
8	SUN	H	
9	MON		
10	TUE		Academic Council
11	WED		Study leave for final B.Ph. & B.Th. begins
12	THU		Results of Deferred and Re-exams
13	FRI		
✓ 14	SAT	H	Monthly Recollection (D.C.)
15	SUN	H	
16	MON		Entrance Test II
17	TUE		
18	WED		Semestral Exams for final B.Ph. and B.Th. begin
19	THU		Benefactors' Day (D.C.)
20	FRI		Senate Meeting
21	SAT	H	
22	SUN	H	
23	MON		
24	TUE		
25	WED		
26	THU		
27	FRI		
28	SAT	H	

Working days: 140+20=160



# MARCH 1998

1	SUN	H	
2	MON		Last date for Seminar papers and exams in Electives
3	TUE		
4	WED		Faculty Councils
5	THU		
6	FRI		
7	SAT	H	Study leave begins for all students
8	SUN	H	
9	MON		
10	TUE		
11	WED		
12	THU		
13	FRI		<u>Comprehensive written for final B.Ph. &amp; B.Th.</u>
14	SAT	H	Monthly Recollection (D.C.)
15	SUN	H	
16	MON		<u>Exams for all students begin</u>
17	TUE		
18	WED		
19	THU	H	<u>St. Joseph</u>
20	FRI		
21	SAT	H	
22	SUN	H	
23	MON		<u>Vinaya Sadhana course ends</u>
24	TUE		
25	WED		
26	THU		<u>Academic Council</u>
27	FRI		
28	SAT	H	<u>Comprehensive Viva Voce exams for final B.Ph. &amp; B.Th. begin</u>
29	SUN	H	
30	MON		
31	TUE		Closing Day

Working days: 160+21=181

## THE CAMPUS

Situated in the salubrious climate of Bangalore, the garden city of India, the Dharmaram Campus is so planned and laid out as to make it conducive to serious studies and researches. The DVK provides academic facilities for about 700 students. Well-furnished lecture halls, and up-to-date library, a spacious auditorium, beautiful gardens, sports facilities and a centrally situated Chapel which dominates the whole scene—all these add up to make Dharmaram Vidya Kshetram an ideal seat of learning.



**Dharmaram Vidya Kshetram**

Bangalore - 560 029, India

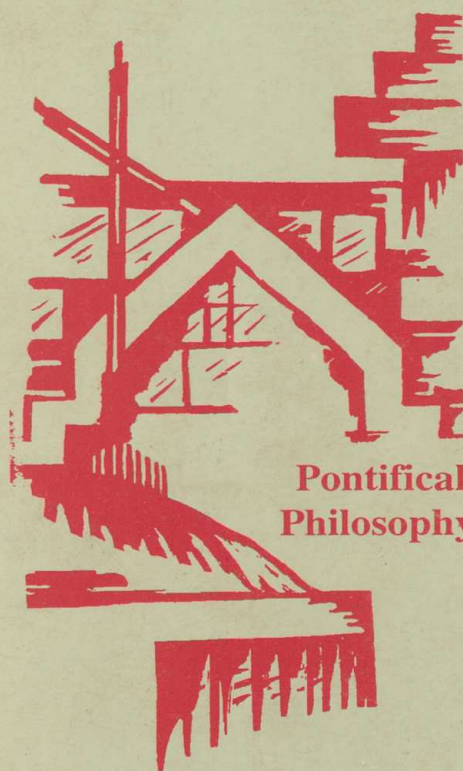
Tel : (080) 5536095

Res : (080) 5536866, 5536867, 5536046, 5536781

Fax : (080) 5536046



DHARAMARAM VIDYA KSHETRAM



Pontifical Athenaeum of  
Philosophy and Theology

HAND BOOK

1997-98