



dharmaram

VIDYA KSHETRAM

Pontifical Athenaeum of Philosophy, Theology and Canon Law

Bangalore 560029, India

www.dvk.in



Blessed Kuriakose Elias Chavara

Our Visionary

Our Vision

A living temple of wisdom
dharma of Jesus Christ
for the glory of God
and the well-being of all

Our Mission

Holistic formation in radical
discipleship of Jesus Christ, the Satguru,
for Christian leadership

Promotion of rigorous academic
research in philosophical,
theological and allied disciplines

Harmonious synthesis of the Indian,
Eastern and Western genius

dharmaram
VIDYA KSHETRAM

Pontifical Athenaeum of Philosophy, Theology and Canon Law



Dharmaram Vidya Kshetram (DVK) is a Pontifical Athenaeum for higher learning and formation, established by the Congregation for Catholic Education, Vatican. It is empowered to grant degrees, including Licentiate and Doctorate in Philosophy and Theology, Licentiate in Oriental Canon Law and Master's in Formative Spirituality and Counselling.

Entrusted to the care of the Carmelites of Mary Immaculate (CMI), the first Indian indigenous religious congregation, DVK draws its inspiration from the charism of the founding fathers, Porukkara Thomas, Palackal Thomas and Blessed Chavara Kuriakose Elias who were Malpans of the time. Following the founding of the congregation in 1831, a seminary was started at Mannanam in 1833 which continued to exist and serve the Church till 1894. Later, it was set up at Chethipuzha in 1918. Listening to the universal call of the Church and understanding the needs of the time, Very Rev. Fr. Maurus Valiyaparampil CMI, the then Prior General and Rev. Fr. Jonas Thaliath CMI, who later became the first bishop of Rajkot, took leadership to transplant the Sacred Heart Seminary at Chethipuzha to Bangalore in 1957. It was the patronage and personal care of Eugene Cardinal Tisserant, the then Prefect of the Congregation for Oriental Churches, that contributed the most for this providential transfer. It was a response from the part of the CMI congregation to the divine benediction of institutional growth and to the equally divine call to assume wider apostolic responsibilities.

Today with its Faculties of Philosophy and Theology, Institutes of Oriental Canon Law, Formative Spirituality and Counselling, Extension Centres of Darsana Institute of Philosophy and Samanvaya Theological College, Affiliated Institutes, Research Programmes and Centres in India and abroad, DVK has emerged as an international centre of academic excellence contributing to the contemporary Indian Christian reflections. DVK works in close collaboration with the sister institution, Christ University, Bangalore, providing eligible students the possibility of having UGC recognized degrees such as BA in Philosophy, MA in Philosophy, MA in Theology and MA in Formative Spirituality and Counselling.



Courses & Programmes

Faculty of Philosophy

Doctor of Philosophy
M.Phil. in Philosophy
Licentiate in Philosophy
Pre-Licentiate in Philosophy
M.A. in Philosophy
Bachelor of Philosophy
Diploma in Philosophy

Faculty of Theology

Doctor of Theology
Licentiate in Systematic Theology
Licentiate in Biblical Theology
Licentiate in Moral Theology
Licentiate in Eastern Christian Studies
Licentiate in Missiology
Bachelor of Theology
Bachelor of Religious Studies
Diploma in Theology & Religious Sciences

Institute of Oriental Canon Law

Licentiate in Oriental Canon Law
Diploma in Oriental Canon Law
Certificate in Latin and Oriental Canon Law

Institute of Spirituality and Counselling

L.Th. in Formative Spirituality and Counselling
M.A. in Formative Spirituality and Counselling
Diploma in Formative Spirituality and Counselling

Dharmaram Academy for Distance Education (DADE)

Post Graduate Diplomas in: 1. Philosophy,
2. Studies in Religion, 3. Counselling Psychology,
4. Theology, 5. Formative Spirituality, 6. Biblical Studies,
7. Legal Studies, 8. Thomas Christian Studies and
9. Spiritual Theology

Research Facilities

DVK Central Library, with a collection of 100,000 books, 30,000 bound volumes, around 500 current periodicals, Digital Library, Digital Work Station and A/C Multimedia Hall. Well furnished Research Centre, with well equipped reading rooms and cubicles for postgraduate students

Accommodation and Service Facilities

DVK has its own Administrative and Faculty Buildings, Central Library, Auditorium, Multimedia Hall, Book Centre, Publication, Post Graduate Hostel for Men, Hostel for Religious Sisters, Cafeteria, Campus Banking Services, etc.

Scholarships are available for Rev. Sisters and P.G. Students



Doctoral Programme

IN PHILOSOPHY (Ph.D.) & IN THEOLOGY (Th.D.)

Eligibility: For admission to the Doctoral Programme the applicant must hold a Licentiate Degree or its equivalent in the field of his/her doctoral research with at least a high first class.

Duration: The minimum duration of the Doctoral programme is two years (four semesters), which may be extended up to five years. Residence in Bangalore is a requirement during the first year of the Doctoral programme.

Director and Second Guide: The candidate chooses the director from among the teachers of the Faculty. There shall be a second guide in case of research in interdisciplinary areas or when the director is from another Institute, and he shall be appointed by the Dean.

Doctoral Programme during the first two semesters shall be the following:

- a) Two tutorials/research papers.
- b) Two faculty seminars in which the members of the faculty and the students of the Licentiate programme are present.
- c) Some teaching assignments under the guidance of the director of the candidate.
- d) The candidate shall meet his/her director once in two months for discussions on the research.
- e) The candidate shall have the grade of first class for the tutorials and the research papers so that he/she may be promoted to the second year of the doctorate.
- f) The director of the candidate shall prepare a semestral report on the performance of the candidate and send it to the Dean of the Faculty.





Research Proposal: After having completed all other requirements the candidate shall present a Research Proposal to a panel of three examiners, including the director. The Research Proposal includes a statement of the question or issue of research and its significance, methodology and procedure of the research, provisional titles of the chapters and their contents, projected conclusions, and the bibliography both primary and secondary.

Dissertation Approval: The maximum number of words for the dissertation shall be 1,20,000. Before the public defence, three readers are appointed by the Dean to scrutinize the draft, and at least two of them must approve it before promoting the candidate to the public defence.

Public Defence: A panel of four examiners, including the director, the second guide, if any, and at least one of the three readers are appointed by the Dean of the Faculty to examine the public defence of the thesis.

M.Phil. Programme: It is a one-year pre-doctoral programme in Philosophy. During this period the candidate shall be required to complete twelve courses (12x2=24 credits) in various branches and traditions in Philosophy. Regular lectures, tutorials or seminars may be conducted for this purpose or such candidates may be allowed to attend the regular L.Ph. course conducted in the year of registration for M.Phil. Programme. The faculty may prescribe additional course work of a longer duration for students whose philosophical background is deficient.



Licentiate in Philosophy



Objectives

- To train the students in scientific philosophical research
- To prepare them to teach philosophy in centres of higher education
- To perform functions that demand higher philosophical competence

Study Programme and Credits

Eighteen Compulsory Courses (2x18=36)

Three Tutorials (2X3=6)

Three Seminars (2X3=6)

A working knowledge of one of the classical languages, viz., Sanskrit, Latin or Greek, and one modern language, viz., German, French, etc.

Comprehensive Examinations

One Research Paper (not exceeding 6,000 words), in the field of specialization, at the end of the second semester

One Thesis (not exceeding 20,000 words) in the field of specialization

Programme

The two-year Licentiate in Philosophy is a P.G. programme with research orientation that gives the students opportunities to specialize in a particular area of philosophy. At the same time, it aims at providing a comprehensive and contemporary synthesis of various philosophical disciplines. It offers ample opportunities for private study and personal work under the guidance of competent teachers and also personal training for self-expression. The Licentiate Degree in Philosophy, that is granted at the end of the successful completion of this programme, qualifies the student for admission to a Doctorate in Philosophy in all Ecclesiastical Faculties in Philosophy all over the world.

Areas of Specialization

- 1) Systematic Philosophy
- 2) East-West Philosophical Studies
- 3) Philosophy and Psychology
- 4) Philosophy and Religion

Requirements for Admission

L.Ph. programme is open to candidates having secured a high second class in the B.Ph. of this faculty. A graduate of second class standing in any subject who has passed the diploma course in philosophy of this faculty is also eligible to apply. B.Th. Degree holders from any theological faculty in India or abroad, which presupposes regular philosophical training according to the seminary system, are also considered eligible, provided they pass the entrance test. Those who have successfully completed the regular philosophy programme of a Catholic Seminary may be admitted to L.Ph. provisionally, subject to their passing a comprehensive viva-voce or written test as prescribed by the Dean. Those who have completed a two-year training in philosophy have to do one year pre-licentiate in philosophy.

FACULTY OF PHILOSOPHY



SCHEME OF COURSES

I. SYSTEMATIC PHILOSOPHY

General List of Principal Courses:

Being Human after Wittgenstein
Divine Relativity: A Process Perspective
Ethics of Responsibility, Justice, Peace and Human Rights
God of Love: A Neo-classical View
Husserl's Phenomenology of Logic and Mathematics
Kantian Ethics
Language Analysis: G. E. Moore, B. Russell, and E. Husserl
Meditations of Descartes
Phenomenological Clarifications of Some Questions in the Philosophy of Logic
Philosophy of Mind
Post-Modernity: Lyotard and Derrida
Schelling's Metaphysics of Creation
'Transcendental-Horizontal' and 'Being-Historical' Perspectives in Heidegger
Triumph of Truth: A Philosophical Inquiry (Plato)

Seminars:

Experience versus Explanation
Hermeneutics, Philosophy and Religion
Subaltern Thought: Feminism, Dalits, and Ecology
Cultural Development and Moral Consciousness

II. EAST-WEST PHILOSOPHICAL STUDIES

General List of Principal Courses:

Dharma and Torah: A Comparative Understanding
Philosophy of Beauty in the East and West
Real and Language in Bhartrhari and Heidegger
Constructive and De-Constructive Philosophies
Language Philosophy: East-West Perspectives
Conceptual Levels of World in Merleau-Ponty and Ramanuja
Ideal of Swaraj and Philosophy of Liberation (Gandhi)
An Investigation into Indian Metaphysics: Challenges and Prospects



Advaita Theory of Reality
The Life Divine of Aurobindo
Towards a Social Philosophy in the Indian Context
Liberation in Sankara and Aquinas

Seminars:

Philosophy of History: Indian and Western
A Critical Appraisal of the First Four Aphorisms of *Brahmasutra*
Religio-Philosophical Vision of Saiva-Siddhanta
Compatibility and Incompatibility of East-West Ethical Theories

III. PHILOSOPHY AND PSYCHOLOGY

General List of Principal Courses:

Actualizing Human Wholeness
Philosophy of Incarnate Subject
Neuro-Philosophy
Philosophical Inquiry into Developmental and Clinical Psychology
Psychology of Religions

Seminars:

Existential Concerns and Psychotherapy
Concept of Human Person in Indian and Western Philosophies
Evolution and Interpretation of Cosmic Consciousness

IV. PHILOSOPHY AND RELIGION

General List of Principal Courses:

Religion and (Buddhist) Nothingness
Post-Modern Thinking and Religious Fundamentalism in India
Classical and Contemporary Thinkers in Western Philosophy of Religion
Philosophy of Language and Religious Language
Rationality of Mystical Experience
Christian-Muslim Dialogue
Communication and Society
Intellectual Resources for Interfaith Dialogue
Dharma as Religion: An East-West Contrast
Folklore and Religious Cults
Philosophy of Inter-religious Studies
Phenomenology of Religion (Jean-Luc Marion)

Seminars:

Symbolic Structures of Religions
Merging the Boundaries of Science, Philosophy, and Religion
Search for Unity: Meeting Point between Science and Religion
Aesthetic and Mystic Levels of Transcendental Experience



M.A. Philosophy



Objectives

- To prepare the students to teach philosophy in centres of higher education,
- To equip them to perform functions that demand higher competence in national/international organizations,
- To train them in scientific philosophical research, and
- To help the students to find meaning in life by broadening their field of vision.

The Study Programme and Credits

Compulsory Courses	(4x16=64)
Optional Courses	(2X8=16)
Comprehensive Examination	(1X4=4)
Thesis in the Field of Specialization	(1X3=3)
Total Credits	87

Programme

The two-year (four semesters) Master's Programme in Philosophy aims at providing a comprehensive synthesis of various philosophical disciplines to develop a critical and analytical approach to all major areas of human inquiry.

The Master's Degree in Philosophy, awarded by the Christ University, at the end of the successful completion of the four-semester programme, qualifies the students for admission to M.Phil. or Doctorate in Philosophy in all the Departments/Faculties all over the world.

Eligibility

It is open to all who hold a Bachelor's Degree (B.A., B.Com., B.Sc., or any equivalent) from any recognized University with 50% of marks in aggregate of all the subjects.

FACULTY OF PHILOSOPHY



Course Outline

I Semester

Indian Philosophy I
Western Philosophy I
Philosophy of Being
Logic/Formal/Symbolic
Research Methodology
Languages - Sanskrit/Latin

II Semester

Indian Philosophy II
Western Philosophy II
Philosophy of Mind
Philosophy of Religion
Electives:
A) General Psychology
B) Comparative Religion
C) Philosophy of Language
D) Research Informatics

III Semester

Philosophy of Science
Moral Philosophy
Philosophy of Knowledge
Contemporary Western Philosophy
Electives:
A) Islamic Studies
B) Philosophy of Art
C) Divine Relativity
Languages - German/French

IV Semester

Applied Ethics
Contemporary Indian Philosophy
Personality Theories
Subaltern/Feminist Perspectives
Comprehensive Viva Voce
Thesis/Dissertation

Diploma in Philosophy

Faculty of Philosophy offers Diploma in Philosophy of one year and two years duration. Usually, the one year programme is offered to the non-clerical students, who have already secured a Bachelor's Degree in any subject from a recognized university. The two year

Diploma in Philosophy is offered in view of equipping clerical candidates to pursue their theological studies at any ecclesiastical institute or university. While the two year programme offers an in-depth introduction to the history of philosophy, one year programme will concentrate more on systematic philosophy.

Bachelor of Philosophy

Faculty of Philosophy offers a three year long Bachelor of Philosophy. Along with philosophy, this course also introduces the students to both Psychology and

English Literature, apart from the regular classes in languages such as Sanskrit, Latin, etc. There is an added advantage to those students who want to pursue a secular Bachelor's Degree, as this programme is simultaneously recognized by the Christ University. A successful completion of this three year degree programme, then enables a candidate to secure both an ecclesiastical Bachelor of Philosophy (from DVK) and a UGC recognized BA Honours in Philosophy from Christ University.



Licentiate in Systematic Theology



Objectives

- To promote systematic, critical and contextualized theological reflection through research and studies for effective proclamation of the Word of God in globalized society, especially in the Asian and Indian contexts.
To train personnel in the on-going quest for effective leadership and guidance in the Church in her various ministries.
- To prepare personnel for teaching theology in seminaries, theological institutes, Church-renewal centres, and other areas of teaching and shepherding ministry in the Church.
- To enable and enhance the upcoming generations for pastoral and teaching ministries by a contextualized, comprehensive and contemporary synthesis of various theological disciplines.

Study Programme and Credits

Fourteen Principal Courses	(2x14=28)
Four Optional Courses	(2x4=8)
Two Seminars	(2x2=4)
Two Tutorials	(2x2=4)
One Research Paper	(1x3=3)
A Project work	(1x3=3)
Thesis & Defense	(1x5=5)
Comprehensive Examination	

Course Outline

I. Christianity and the Theological Developments through the Centuries

1. Biblical Theological Perspectives Today
2. Theological Trends in the Fathers of the Church
3. Scholastic Theologies and the Period of Reformation
4. Modern and Post-Modern Theological Reflections

II. Theological Authors through the Centuries (Textual Studies by lectures/tutorials as required)

1. Pauline Theology and the World of Christianity in a Multicultural World
2. Early Christian Authors: Apostolic Fathers & Irenaeus, Aphrahat, Ephrem the Syrian, Narsai, Jacob of Serugh; Clement of Alexandria, Origen, Athanasius, Cappadocians, John Chrysostom, Cyril of Jerusalem; Tertullian, Cyprian, Hippolytus, Ambrose, Augustine (Syriac, Greek and Latin Fathers)
3. Medieval Authors: Thomas Aquinas, Bonaventure, John Duns Scotus, Luther, Calvin & Others
4. Modern Authors: Kierkegaard, Paul Tillich, Teilhard de Chardin, Rudolf Bultmann, Karl Barth, Karl Rahner, Jurgen Moltmann, Edward Schillebeeckx & others.

III. Systematic Theological Themes

1. The Person, Mission and Message of Christ for India & Asia (Christology)
2. Human Development and Theological Anthropology in the Mission of the Church
3. New Orientations in the Theology of Sacraments
4. Theology and Economy of the Holy Spirit (Pneumatology)
5. Liturgical Traditions and Christian Spirituality
6. Scripture, Tradition and Teachings of the Church as Sources of Christian Life

FACULTY OF THEOLOGY



V. Christian Theological Paradigms in Theological Reflection

1. History of Christianity and Theological Trends in India
2. Syriac Christian Theology and the Asian Scenario: Orientations and Perspectives
3. Eastern Theology and Asian Christianity
4. The Theology of the Church through the Centuries
5. Problems and Prospectus of an Indian Ecclesiology
6. Theology of Evangelization in the Indian Context
7. Biblical and Theological Hermeneutics and the Indian Realities



V. Contemporary and Contextual Issues

1. Theological Developments in Second Vatican Council and the Later Perspectives
2. Theology of World Religions and the Religious Harmony
3. Contemporary Trends in Ecumenism
4. Indian Christian Art and Spirituality
5. Indian Christian Theology and Inculturation in Liturgy
6. Liberation Theologies
7. Feminist Theology
8. Dalit and Tribal Theology
9. Eco-Theology

VI. Ancient & Modern Languages

Hebrew, Syriac, Greek, Latin & Modern Languages

VII. L.Th. Research Seminars

1. Inculturation in the Asian Context and FABC
2. Theological Development through and after Vatican II
3. Indian Christian Theologians
4. Christianity and Globalization

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Licentiate in Biblical Theology

Objectives

- To enable the students to handle biblical languages
Systematic and scientific reflection and understanding of biblical texts in their life contexts
- Understanding the Bible in its historical, social, cultural, and religious milieu
- Training towards proficiency in exegetical-theological analysis of biblical texts
- Preparing personnel for teaching in seminaries and other centres of religious education and formation
- Helping the participants to acquire the ability to have an integral biblical approach and vision of life
- Promoting serious study and research on biblical texts in the Indian context

Study Programme and Credits

Fourteen Principal Courses	(2x14=28)
Four Optional Courses	(2x4=8)
Two Seminars	(2x2=4)
Two Tutorials	(2x2=4)
One Research Paper	(1x3=3)
A Project work	(1x3=3)
Thesis & Defense	(1x5=5)
Comprehensive Examination	

Course Outline

Principal Courses

1. Biblical Hebrew I, II & III
2. Biblical Greek I, II & III
3. Research Methodology
4. Biblical Hermeneutics: New Developments
5. A Journey through Biblical Times and Archaeology
6. Textual Criticism of the OT and NT
7. Covenant Perspectives of Abraham Narratives
8. Deuteronomy and Deuteronomistic Theology
9. Prophet as Social Critic: Relevance of Propheticism in the Contemporary Church
10. An Exegetical Study of the Servant Songs in Isaiah
11. Faith Response to Life Experiences in Psalms
12. An Exegetical and Theological Study of the Book of Job
13. Temple Cleansing in Mathew 20:12-17
14. Challenges of Discipleship in the Synoptics and John
15. Communication Strategies Used by Jesus in His Parables
16. Miracles of Jesus: Contemporary Trends and Challenges
17. Christian Existence in Johannine Perspective



FACULTY OF THEOLOGY



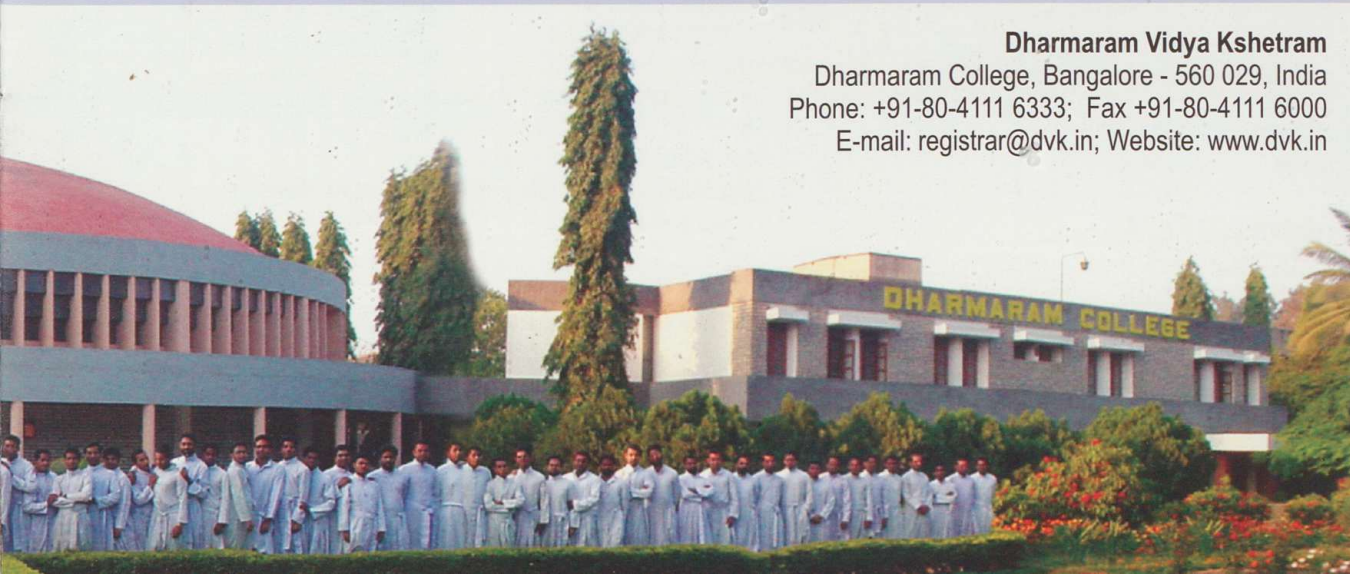
18. Theology of Mission in the Bible
19. Paul as Pastoral Theologian in the Corinthian Church
20. Crisis of Growth in the Early Church: Exegetical and Theological Study of 'The Acts of the Apostles'
21. Pilgrim Discipleship in the Theology of Luke
22. The New and the Living Way in the Letter to the Hebrews
23. Women in the Bible
24. The Historical Setting of the Fourth Gospel and Its Impact on the Johannine Understanding of the Person of Christ
25. Apocalyptic Symbolism in the Book of Revelation and Its Background
26. Eucharistic Perspectives in the Gospel of John

Research Seminars

1. Call Narratives in the Bible
2. Religious Sects of the NT Times
3. Kingdom of God in the Synoptic Gospels and Their relevance in our Times
4. Poetic Techniques of the Psalms

Optional Courses

1. Origin of Israel and Settlement Theories
2. Metaphors for Yahweh-Israel Relationship and Hosea
3. Compassion of God in the OT: A Lexicographical Analysis
4. The Synoptic Problem
5. Covenant and Ten Commandments
6. Pauline Theology and the World of Christianity
7. An Introduction to Patristic Exegesis
8. Biblical Aramaic
9. Modern Languages: German, Italian



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Licentiate in Moral Theology



Objectives

- To reflect scientifically on abiding Christian values in relation to the context of Indian society.
- To train personnel for teaching, who can meaningfully present the values of the Gospel to the contemporary mind.
- To promote study and research regarding applicability of Christian moral principles in the socio-religious-cultural context of today.
- To help pastoral ministers and religious formators to integrate Christian moral values in the day-to-day life of their communities.

Study Programme and Credits

Fourteen Principal Courses	(2x14=28)
Four Optional Courses	(2x4=8)
Two Seminars	(2x2=4)
Two Tutorials	(2x2=4)
One Research Paper	(1x3=3)
Field Study	(1x3=3)
Thesis & Defense	(1x5=5)
Comprehensive Examination	

Course Outline

Principal Courses

1. Scripture, Tradition and Teaching of the Church as Sources of Christian Ethics
2. Historical Evolution of Moral Theology as a Science
3. Life in Christ as the Leitmotif of Christian Ethics
4. Conscience and its Formation: Critical Issues
5. Natural Law: A Basis for Global Ethics
6. Morality of Human Act: New Insights
7. Freedom as the Context of Morality
8. Sin and Salvation
9. Christian Vision of Human Sexuality and Ethical Implications
10. Family Life and Ethical Challenges
11. Breakthrough in Health Care Sciences and Christian Response
12. Sanctity of Life: Basis of Christian Bio-Medical Ethics
13. Social Justice: Evolution in the Church's Understanding
14. Justice of the Kingdom as the Foundation of Christian Ethics: A Critique of Traditional Understanding of Justice in Moral Theology
15. Globalization and Ethics

Optional Courses

1. Ethical Decision Making: Different Approaches
2. Virtue Ethics
3. Ecclesial Character of Christian Ethics: An Oriental Perspective
4. Celebrative Ethics: Spirituality and Morality
5. Ethics in Post-modern Era
6. Church's Response to Family Planning
7. Ethics in Mass Media
8. Problem of Evil
9. Homosexuality: A Christian Response
10. Unity and Indissolubility of Marriage
11. Marriage and Canon Law
12. Reproductive Technologies: An Ethical Analysis
13. Ethics and Ecology

Seminar

1. Indian Ethos & Ethical Perspectives
2. Recent Church Documents on Sexuality, Marriage and Bio-Medical Ethics

FACULTY OF THEOLOGY



Tutorials

Tutorials may be selected from the following topics or from any other area in consultation with the Tutor.

1. Covenant and Ten Commandments
2. Sermon on the Mount and Kingdom Morality
3. Trinitarian Dimensions of Christian Ethics
4. Scholastic Understanding of Moral Theology
5. War and Peace
6. Culture of Life Vs. Culture of Death:
A Study on Abortion/Euthanasia
7. Capital Punishment: A Moral Evaluation
8. Marriage: A Call to Holiness
9. Genetic Engineering
10. Ethics of Human Experimentation
11. Tribal Ethics
12. Influence of Liberation Theology in Moral Reflection

Field Study

Every student has to make a field study. The report has to be prepared and presented at the beginning of the third semester.

Fields of Study & Research

1. Fundamentals of Christian Ethics
2. Human Life and Health
3. Justice Related Issues
4. Human Sexuality
5. Marriage & Family
6. Ecology
7. Comparative Ethics
8. Professional Ethics for Business and Political Life



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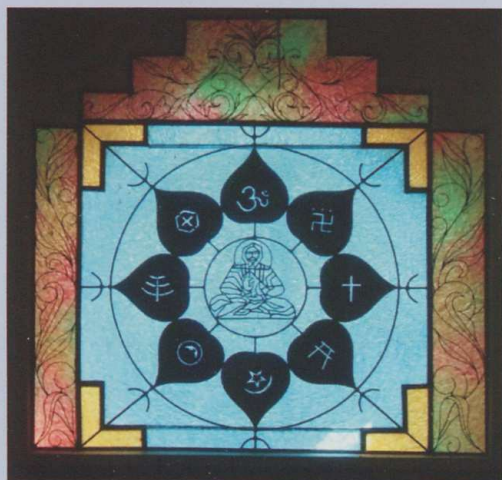
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Licentiate in Eastern Christian Studies



Objectives

- To present the enriching, ennobling and enlightening perspectives of Eastern Christianity and Thomas Christians of India
- To highlight the unique contributions of its Fathers, Tradition, Liturgy, Discipline, Monasticism, and Asceticism
- To have a closer understanding of the Semitic Judeo-Christian roots
- To re-establish the biblical, symbolic, typological and poetic approaches of Syriac Tradition
- To evolve and establish the comprehensive and unique Christian lifestyle of the Thomas Christians

Study Programme and Credits

Fourteen Principal Courses	(2x14=28)
Four Optional Courses	(2x4=8)
Two Seminars	(2x2=4)
Two Tutorials	(2x2=4)
One Research Paper	(1x3=3)
A Project Work	(1x3=3)
Thesis & Defense	(1x5=5)
Comprehensive Examination	

Course Outline

Principal Courses

1. Biblical Foundations of Aramaic or Syriac Theology
2. Psitta, the Syriac Version of Bible, Its Relevance, and Contribution
3. Introduction to Eastern Christian Traditions
4. Syriac Patristic Traditions
5. Eastern Pneumatology
6. Mary in the History of Salvation
7. Liturgical Traditions of the Christian East
8. Church as Communion of Churches
9. Spiritual Traditions of the East
10. Desert Fathers and Monasticism
11. Mysteries of Salvation
12. Dimensions of Eastern Mysticism and Asceticism
13. Eastern and Asian Hermeneutics
14. History of the St. Thomas Christian Traditions
15. Juridical Understanding of Syriac Tradition
16. Ethos and Ethics: Eastern Perspectives
17. Ecumenical Thrust among the Thomas Christians
18. Thomas Christian Art and Architecture and the Ways for an Organic Growth
19. Saints in the St. Thomas Christian Traditions
20. Sannyasa in Thomas Christian Tradition
21. Missionary Spirituality and Method of St. Thomas Christians and Its Relevance in India
22. Pastoral Care of the Migrant Thomas Christians
23. Inculturation and St. Thomas Christian Traditions, Principles and Ways
24. Religious Pluralism and Thomas Christians
25. Anaphorae of the Syriac Tradition



FACULTY OF THEOLOGY



Optional Courses

1. Apharahat
2. Ephrem
3. Capodocian Fathers
4. Narsai
5. Jacob of Serug
6. Isaac of Nineveh
7. Basil the Great
8. Luminaries of Thomas Christians

Specialization in Eastern Liturgy

1. Origin and Development of Eucharistic Prayers
2. Theological Implications of the Epiclesis
3. Worship and Psalms
4. Quddasa or Anaphora in the East and West Syriac Traditions
5. Liturgical Year in the East Syriac Tradition
6. Textual Studies of Any Liturgical Text
7. History of the Syro-Malabar and Malankara Liturgy
8. Magisterial Documents on Syro-Malabar Liturgy
9. Father Placid's Contribution to Saint Thomas Christians

10. Space and Time in the Liturgy in Relation to Thomas Christians
11. Ecclesial Discipline of Saint Thomas Christians
12. Thomas Christian Ecclesiology
13. Thomas Christian Mariology

Seminars

1. Ecology and Eastern Perspectives
2. Liturgical Seasons
3. Biblical Exegesis of Eastern Fathers
4. Mystagogical Catechesis

Languages

Syriac and other languages as cases arise

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Licentiate in Missiology

Objectives

- To study, teach and promote biblical and ecclesial perspective on evangelizing mission
- To do missiology focusing on religious pluralism, cultural diversity, economic poverty and ecological concerns.
- To develop a mission theology from the perspectives of subaltern groups, ecumenical fellowship and inter-faith relations.
- To prepare personnel for teaching theology in seminaries and theological institutes and guiding the evangelization works in India.
- To promote study and research in the field of evangelization in the real contexts of Mission through exposure-immersion, experience-reflection and interpretation-action. Christian lifestyle of the Thomas

Study Programme and Credits

Fourteen Principal Courses	(2x14=28)
Four Optional Courses	(2x4=8)
Two Tutorials	(2x2=4)
Two Seminars	(2x2=4)
One Field Study	(1x3=3)
One Research Paper	(1x3=3)
Thesis and Defense	(1x5=5)
Comprehensive Examination	

Course Outline

The First Year classes are conducted at DVK, Bangalore, the third semester at Samanvaya, Rishikesh and the final semester at Samanvaya, Bhopal.

Principal Courses

1. Biblical foundations for Mission
2. Missionary Life of St Paul
3. Prophetic Mission
4. Developments of Evangelization through the Church Documents
5. History of Mission in India
6. Canon Law on Mission
7. Eastern Christian Perspective of Mission
8. Tools for contextual analysis of Mission
9. Mary as Model for Mission
10. Missionary Spirituality
11. Holy Spirit and Mission
12. Theology of Religions
13. Mysticism and Mission
14. Missiography: Prospects and Challenges
15. Models of Missions

Optional Courses

1. Asia face of Jesus
2. Contemporary Questions in Indian Mission
3. Theology of Inculturation and Mission
4. Indian Christian Theology and Mission
5. Celebration as Mission



FACULTY OF THEOLOGY



6. Missionary Catechetics
7. Liberation Theologies
8. Feminist Theology
9. New Trends in Ecumenism
10. Mission in the Asian Context
11. Indian Christian Art and Spirituality
12. Media and Mission
13. A Christian Response to Globalization and Villagism

Seminars

1. Conversion in the Multi-religious Context
2. Family the Primary Field of Mission
3. Ashram Way of Life in Doing Mission
4. Local Church in the Multi-religious Context

Tutorials

1. Pilgrimage to different centres of Religions
2. Live-in Experience of Christian and Hindu Ashrams
3. Exposures to the Socio-Religious Context of North India

Dharmaram Vidya Kshetram

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LTh, MA and Diploma in Formative Spirituality and Counselling

Objectives

- To enhance the would-be formators to impart religious and Christian leadership training at diocesan, congregational, and parish levels
- To promote a balanced blending of culture and faith, spirituality and psychology, academic and practical, enriching and equipping the future formators with the skills for more effective evangelization
- To help them offer psycho-spiritual counselling to the individuals as well as groups at schools, colleges, hospitals and other institutions

Requirements for Admission

- 1) The applicant must be below 45 years of age. In certain cases, the age requirement may be relaxed at the discretion of the competent authority, after an aptitude test is successfully completed.
- 2) A bachelor's degree (B.A./ B.Sc.) from a recognized college or university or an equivalent degree. For the admission to the Diploma programme, a higher secondary certificate with the minimum marks of 50% or any higher degree from a recognized school or college.
- 3) Adequate theological studies at any Catholic Theological Institute or University.
- 4) For LTh, a degree of Bachelor of Theology (BTh) or its equivalent from a recognized Theological Faculty.

Procedures

The applicant must submit the following:

1. A completed application form
2. Official transcripts, certificates and other diplomas from all previously attended institutions, colleges and universities.
3. A letter of recommendation from the applicant's major superior/local ordinary.
4. Health certificate.

Personal Competence

Candidates must have a minimum of one year of work experience in the field of formation. A fair level of emotional and intellectual maturity is required. Capacity to work well individually and in groups is essential.

Individual Counselling and Spiritual Direction

Each student places himself/herself under the direction of a designated staff member for the purpose of counselling/spiritual direction during the entire duration of the course.



Course Outline

M. A. (First Year)

A. Orientation and Group Building

B. Principal Courses:

01. Foundations of Human Behaviour
02. Theories of Counselling and Psychotherapy
03. Psychopathology -I
04. Foundations of Human Development
05. Depth Psychology and Vocation
06. Psychological Testing
07. Basic Skills and Micro Skills in Counselling
08. Foundations of Professional Counselling
09. Neuro-Linguistic Programme
10. Enneagram & MBTI
11. Group Therapy
12. Formation: Its Challenges, Styles and Planning
13. Liturgical Spirituality
14. The Art of Spiritual Direction
15. Spirituality of Discipleship
16. Transforming Experiences of Prayer in the Bible
17. Celibacy, Sexuality, Intimacy, and Spiritual Integration
18. Theology of Priestly and Religious Life
19. Formation in the Indian Social Context (Field Study)
20. Dharmasadhanas and Yoga Spirituality
21. Theology of Discernment
22. Formation and Media of Communication
23. Exercise of Authority in Priestly and Religious Life
24. Research Methodology

C. Internship

D. Practicals in Counselling and Psychotherapy

E. Supervised Counselling Practice

F. Case Conference

G. Research Paper

H. Annual Retreat

FACULTY OF THEOLOGY

Institute of Spirituality & Counselling



M. A. (Second Year)

A. Principal Courses:

1. Psychopathology - II
2. Psychological Testing and Analysis - II
3. Theory and Practice of Psychotherapy and Counselling: REBT, CBT, Gestalt, and Person Centred Therapy
4. Supervised Counselling Practice
5. Family Counselling
6. Christian Spirituality : Eastern and Western
7. Canonical Aspects in Formation
8. Group Counselling
9. Advanced Course on Spiritual Discernment and Spiritual Direction

B. Internship

C. Seminar

D. Comprehensive Written Examination

E. M.A. Thesis

F. Annual Retreat

DIPLOMA

A. Principal Courses:

1. Foundations of Christian Spirituality
2. Challenges of Formation Today and Tomorrow
3. Call and Response: Biblical Models
4. Theology of Priestly and Religious Life
5. Teachings of the Church on Formation
6. Theories on Formation
7. The Art of Spiritual Direction
8. Nature and Challenges of Discipleship in the Gospels
9. Transforming Experiences of Prayer in the Bible
10. Celibacy, Sexuality, Intimacy and Spiritual Integration
11. Vocation Promotion: Screening and Selection
12. Theories of Counselling and Psychotherapy
13. Developmental Psychology
14. Psychopathology
15. Theology of Discernment and Decision Making
16. Basic Skills and Different Approaches in Counselling
17. Enneagram and MBTI
18. Group Therapy
19. Internship
20. Formation in the Socio-Religious Context

B. Practical Training

C. Research Paper

D. Annual Retreat



Licentiate in Oriental Canon Law



Objectives

- To train personnel for the eparchial curias and ecclesiastical tribunals of the dioceses in India and in other Asian countries
- To train teachers in Oriental and Latin Canon Law (cf., CCEOcc. 340 §1, 471 §2; CICc. 253 §1)
- To prepare competent personnel of Religious Institutes who can help in the formulation and updating of their Constitutions and in their work of religious formation as well as administration
- To promote collaboration and co-ordination among the various ecclesiastical tribunals existing in India.
- To enable students to understand the meaning and implications of canon law in the context of civil law of India and to promote a healthy dialogue between these two legal systems

Study Programme and Credits

Principal Courses	(45)
Seventeen Auxiliary Courses	(48)
Four Optional Courses	(8)
Two Seminars	(6)
Thesis & Defense	(6)
Comprehensive Examination	

Programme

1. The Licentiate in Oriental Canon Law (LOCL) enables the candidates to be admitted to doctorate in Canon Law; it also entitles one to teach in a major seminary and to take up various ecclesiastical offices which require such a title according to canon law.
2. It is a three year (six semesters) programme which aims at specialization in the Codes of Canon Law. A profound study of the *Codex Canonum Ecclesiarum Orientalium* is offered in relation to the *Codex Iuris Canonici* and with reference to *Pastor Bonus*, thereby covering the entire *Corpus Iuris Canonici* that is now in force. Besides, the particular laws of various Oriental Churches will be dealt with. This programme pays rigorous attention to scientific methods and consists of lectures, seminars and a scientifically prepared thesis. With a view to future ministry, students are given practical training in jurisprudence in ecclesiastical tribunals.
3. Lectures on different titles of the Code are offered as principal courses. Related disciplines, such as philosophy and theology of law, history of canon law, canonical institutes, public ecclesiastical law, elements of civil law, are auxiliary courses. Besides, a number of optional courses are also offered, from which students have to select courses according to the area of their specialization.
4. The Institute is attentive to the inculturation of the Law of the Church. For this purpose the Constitution of India as well as the ancient legal systems of the Land are studied under the guidance of specialists, in collaboration with various law schools in Bangalore. Different branches of Indian civil law also receive due attention.

Eligibility

The students having B.Th. degree or its equivalent are eligible. The applicants, if they are clerics or Religious, must be presented by their Hierarchy or Major superior as the case may be. In the case of lay candidates, they shall be recommended by a competent person acceptable to the Institute

Institute of Oriental Canon Law



1. Principal Courses

1. General Norms (I & II)
2. Churches *sui iuris* and Rites
3. Hierarchy (Parts I, II & III)
4. Law on Clerics
5. Institutes of Consecrated Life
6. Marriage
7. Trials in General and Contentious Trials
8. Evangelization and Ecumenism
9. Ecclesiastical Magisterium
10. Lay Christian faithful
11. Sacraments
12. Special Processes
13. Penal Law
14. Temporal Goods of the Church
15. Matrimonial Jurisprudence



10. Canonical Institutes
11. Roman-Byzantine Law
12. The Sacred Canons
13. Matrimonial Jurisprudence
14. Administration in Eparchial Curia
15. Process of Canonization
16. Historical Introduction to Eastern Churches
17. Major Legal Systems of the World

2. Auxiliary Courses

1. Juridical Methodology
2. Philosophy of Law
3. Theology of Law
4. History of Canon Law
5. Sources of Canon Law
6. Introduction to Indian Civil Law
7. Public Ecclesiastical Law
8. Personal Law in India
9. Elements of East Syrian Law

3. Languages

Besides proficiency in Latin language, students should have working knowledge in one ancient language (Syriac, Greek or Sanskrit) and one modern language besides English (Italian, German, French, or Spanish).

4. Optional Courses and Seminars

5. Thesis



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Dharmaram Academy for Distance Education

Objectives

- To make theological, philosophical and religious studies easily accessible to the general public
- To promote mature Christian leadership among the laity through intellectual and faith formation
- To help people of other faiths to know Christianity and its basic world view

Eligibility

- Open to all, especially, to professionals, employers, religious sisters, priests, preachers, catechism teachers, youth, lay ministers, etc. who hold a University degree

Fee Structure

- Fee for any One PG Diploma Course including the course materials is Rs.4800/-
- Merit scholarships are available for deserving students
- Free accommodation will be provided during the time of contact classes

Structure of the Course

- Each P.G. Diploma consists of 40 credits, including a short research paper of 3 credits
- Upon registration, the student will be provided with course materials for the first part and after the successful completion of this part, the course materials for the rest will be given
- Apart from the subjects of various numbers of credits, the student will submit a research paper (10,000 and 15,000 words) on a relevant theme, approved by the coordinator
- Contact classes will be held every year for 10 days in May

Evaluation Methods and Awarding of Marks

- Each of the subjects in a discipline will have the following pattern of evaluation: assignment/case study = 50%, attending contact classes = 25% and objective type examination or viva = 25%. The total marks awarded are set as follows: 10 Marks per credit, i.e., the total of 37 credits carry, $37 \times 10 = 370$ marks; Contact Classes = $37 \times 5 = 185$ marks; Objective Examination/Viva = $37 \times 5 = 185$ marks; and Research Paper = 60 marks and Total = $370 + 185 + 185 + 60 = 800$ marks



DADE

E-mail: director@dade.in; Website: www.dade.in



Awarding of Diploma

- Diploma will be issued from DVK on the successful completion of the Programme with 50% aggregate marks
- Pass grade for each individual subjects will be 40%

Courses Offered

1. Post Graduate Diploma in Philosophy

Introduction to Philosophy, Formal Logic, Philosophy of Being, Ancient Western Philosophy, Ancient Indian Philosophy (*Sruti & Smṛti*), Medieval Western Philosophy, Modern Philosophy (General Ethics) Philosophy of God, Indian Orthodox Systems, Research Methodology, Modern Western Philosophy, Modern Indian Philosophy, Contemporary Western Philosophy, General Psychology, Existentialism and Phenomenology, Philosophy of Knowledge, Philosophy of Human Person, Philosophy of Science and Nature

2. Post Graduate Diploma in Studies in Religion

Introduction to Studies in Religion, Research Methodology, Philosophy of Religions, Theology of Religions, Phenomenology of Religions, Introduction to Christianity, Hinduism/Indian Systems, Islamic Studies, Buddhist Studies, Jainism, Catholic Faith, Philosophy of God and Man, Chinese Religions, Tribal Religions, Religion and Science, Sociology of Religions, Religion and Nature, Mysticism, Dialogue and Religions, Religion and Women, Religion in the Contemporary World

3. Post Graduate Diploma in Counselling Psychology

General Psychology, Theories of Personality, Developmental Psychology, Abnormal Psychology, Psychological Testing and Psychodynamics Analysis, Basic Skills and Techniques in Counselling, Research Methodology, Theory and Practice in Counselling and Psychotherapy, Cognitive Behavioural Approach, Case Studies and Supervised Practical Counselling Session

4. Post Graduate Diploma in Theology

Introduction to Biblical and Theological Studies, Liturgy, Canon Law, Old Testament Studies, New Testament Studies, Moral Theology, Research Methodology, Church History, Fathers of the Church, Eastern and Indian Christian Theology, Ecclesiology and Ecumenism, Systematic Theology, Pastoral Theology

5. Post Graduate Diploma in Formative Spirituality

Foundations of Christian Spirituality, Theology of Spirituality, The Art of Spiritual Direction, Nature and Challenges of Discipleship in the Gospels, Transforming Experience of Prayer in the Bible, Yoga and Integration, Eastern Christian Spirituality, Research Methodology, Discernment of the Spirit, Psychology and Vocation, Monasticism Ashram Spirituality, Theology of Religious Life and Vows, Theology and Dynamics of Religious Community Life, Formation: Styles, Challenges, and Response, Sexuality, Intimacy, and Celibacy, Teachings of the Church on Religious Formation

6. Post Graduate Diploma in Biblical Studies

Introduction to Theological Studies, Introduction to Biblical Studies, Pentateuch and Historical Books, Prophets, Psalms, Wisdom Literature, Biblical Interpretation, Introduction to Synoptics and Mark, Gospel of Mathew, Luke-Acts, Pauline Theology, Johannine Writings, Other NT Writings, Passion, and Resurrection Narratives, Research Methodology



Dharmaram Academy for Distance Education

7. Post Graduate Diploma in Legal Studies

Introduction to Legal Studies, Civil Law, Canon Law in the Life of the Church, General Norms, Churches sui iuris and Rites, Christian Faithful and Lay Ministry in the Church, Hierarchy, Eastern Christian Churches, Law on Clerics, Institutes of Consecrated Life, Marriage, Juridical Methodology, Trials in General and Contentious Trial, Temporal Goods of the Church, Discipline of Sacraments, Ecclesial Magisterium, Evangelization and Ecumenism, Penal Law, Special Procedures, Personal Law in India, Roman-Byzantine Law, Canonical Institutes

8. P.G. Diploma in Thomas Christian Studies

Introduction to Eastern Churches, History of Christians in India, Thomas Christian Culture, Introduction to Biblical Studies, Syriac Church Fathers, The Mysteries of the Church / Sacraments, Eucharistic Liturgy,

Liturgical Seasons and Liturgy of the Hours, West Syriac Liturgy, Syriac Monasticism, Inter-Church Relations, Vatican II & Post Conciliar Documents, Greek and Latin Fathers, Theology of the Cross, Thomas Christian Ecclesiology, Eastern Code of Canon Law (Particular Laws), Principles of Thomas Christian Theology, Thomas Christian, Catechesis, Research Methodology

9. Post Graduate Diploma in Spiritual Theology

Introduction to Theology, Introduction to Bible, Foundations of Christian Spirituality, Theology of Spiritual Life, Becoming Children of God, The Art of Spiritual Direction, Transforming Experience of Prayer in the Bible, Yoga and Integration, Eastern Christian Spirituality, Discernment of the Spirit, Ashram Spirituality, Theology of Religious Life and Vows, Spiritual Traditions in the Church, Mysticism, Research Methodology





Annual Endowment Lectures

Bishop Jonas Thaliath (Theology)
Dharma (Philosophy)
Father Canisius (Spirituality)
Paul Wiegelmann (Environmental Studies)
Science and Religion

Extension Centres of DVK

1. Darsana Institute of Philosophy, Wardha, M.S.
2. Samanvaya Theological College, Bhopal, M.P.
3. Chavara International Centre For Indian & Interreligious Studies, Sacramento, California, USA
4. Chavara Institute of Indian and Interreligious Studies (CIIS), Rome
5. Jnanodaya, Bangalore

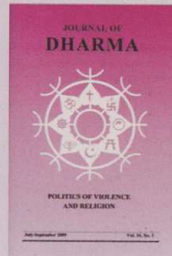
Centres of DVK

1. Atmodaya: Centre for Psycho-spiritual Development (ACPD)
2. Centre for Biblical and Theological Studies (CBTS)
3. Centre for Dalit Solidarity (CDS)
4. Centre for Eastern and Indian Christian Studies (CEICS)
5. Centre for the Study of World Religions (CSWR)
6. Centre for Women Studies (CWS)
7. Dharmaram Academy for Distance Education (DADE)
8. Dharmaram Institute of Languages (DIL)
9. Centre for Environmental Studies (CES)

Affiliated Institutes

1. Vidya Deep Collège
2. Carmelaram Theology College
3. De Paul Institute of Religion and Philosophy
4. Pushpashrama, Institute of Philosophy

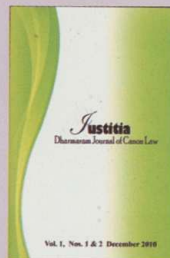




1. Journal of Dharma

The Dharmaram Quarterly Journal of Religions and Philosophies was founded in 1975. This is an earnest attempt on the part of DVK to bring together scholars from all over the world and from across diverse cultures and traditions to seriously deliberate upon issues pertaining to religions and philosophies. Apart from serving as a forum for the exchange of ideas and experiences regarding approaches and methods towards religious and philosophical quests of humanity, this quarterly journal encourages research in interreligious studies and dialogue.

Chief Editor: Dr. Jose Nandhikkara, CMI
Email: nandhikkara@dvk.in



4. Iustitia

Dharmaram Journal of Canon Law

Iustitia: Dharmaram Journal of Canon Law is a biannual and it aims at contributing towards the enhancement and deepening of the knowledge of ecclesiastical laws contained in the Codes of Canon Law, especially the CCEO, and the Particular Laws of various Churches sui iuris and to make it accessible to scholars and experts, as well as the wider public and the practitioners of canon law in various fields of theoretical research and practical administration. It also aims at highlighting the church related civil laws of the place. Promotion of quality scientific research and comparative studies between CIC and CCEO as well as between Church law and civil law come within the scope of this journal. The journal makes accessible to the public important current documents of the Church, both universal and individual Churches sui iuris. It intends to familiarize the readers with the ongoing significant researches and publications within the target field through book reviews.

Chief Editor: Dr. Cherian Thunduparampil, CMI
Email: cherianthunduparampil@hotmail.com

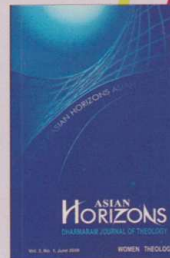
Managing Editor, Dharmaram Journals:
Dr. Geo Pallikunnel, CMI



2. Asian Horizons

Dharmaram Journal of Theology: Asia, with its wider horizon, has a noble vision to offer to the world towards its integral growth and interdependent development in the third millennium. The world is looking to Asia for enlightenment and harmony of life. Asian Horizons is a forum for genuine investigation of and reflection on the Jesudharma in the Asian context marked by economic poverty, cultural diversity, and religious plurality, in order to discern the way towards the glory of God and to the flourishing of humanity on earth.

Chief Editor: Dr. Shaji George Kochuthara, CMI
Email: kochuthshaji@gmail.com



3. Vinayasādhana

Journal of Psycho-Spiritual Formation: Journal of Psycho-spiritual Formation is the most recent among the Dharmaram Research Publications. On the basis of advancements and breakthroughs in various fields of human knowledge, periodical updating of the methods of formation employed in seminaries and religious life is considered sine qua non. Opening new vistas this biannual publication is deemed to be an essential reader for those in the field of formation. With a dream to facilitate the emergence of mature and integrated priests and religious, Vinayasādhana opens a forum for genuine investigation of and reflection on the 'Christ Formation' in seminaries and other houses of formation marked by socio-cultural diversity, which in turn will facilitate the emergence of persons fully human and fully alive capable of living the kingdom values giving glory of God.

Chief Editor: Dr. Kurian Perumpallikunnel, CMI
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DVK ANTHEM

Jaya tvam vidyashetra bhava bhanurbharate
 naya'sman vidyaya'mrtam
 Dharmakshetra tvamaksharam para rakshitam
 yesudeva sambhavat
 Isabhakti paramjnanam
 bhasuram tava vacanabhashanam
 Tattvadarshanam visvesacintanam
 dhyanopasanam sobhanam tava jivanam
 Sarvadharmamargavedanam
 sarvajanamaitricodanam
 pavanam tava sevanam
 Punyatirtha te vacananudhyane
 paramadarso mata maria

dharmaram
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 Pontifical Athenaeum of Philosophy, Theology and Canon Law

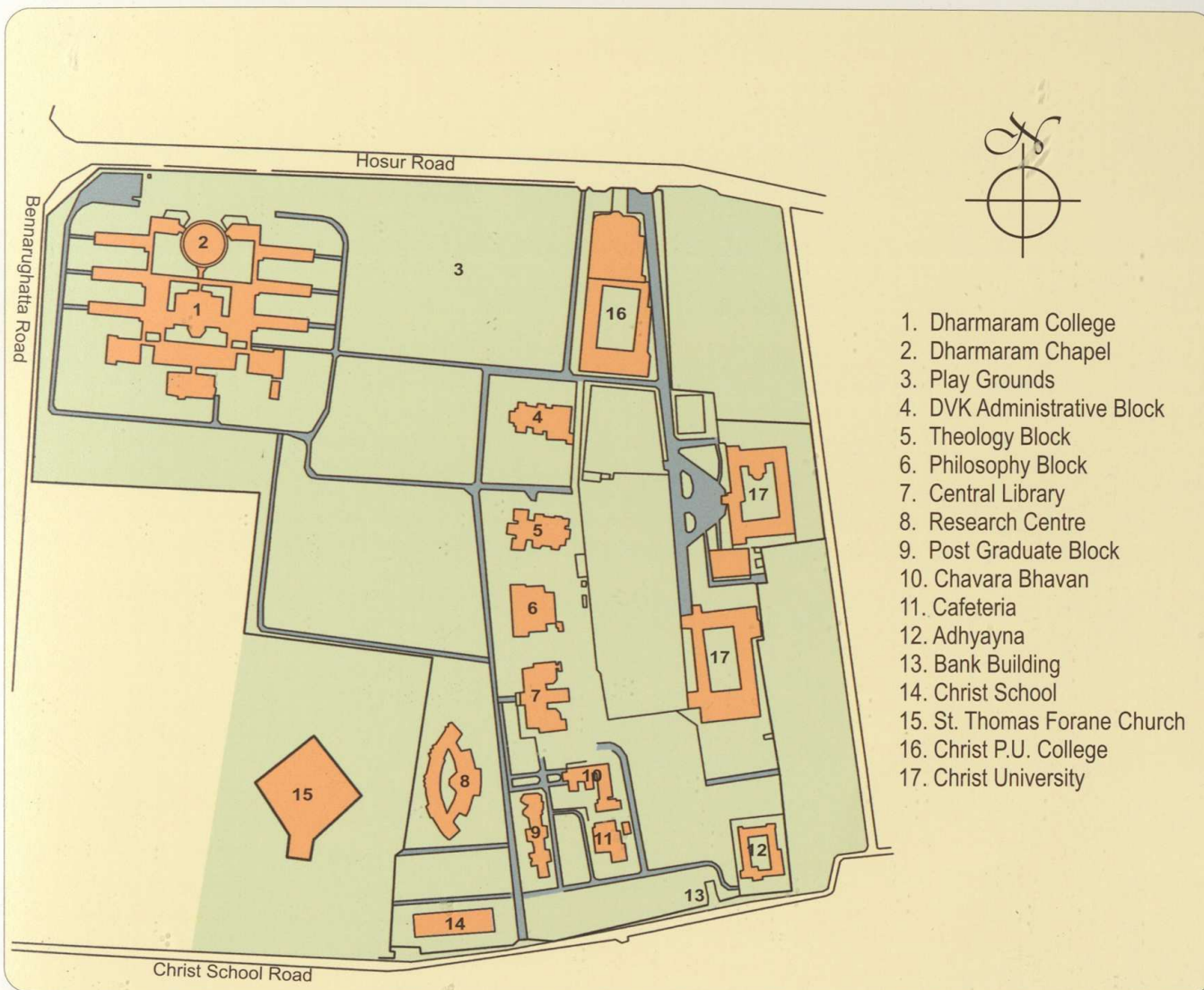


Teaching Staff

Specialization

Fr. Aerthayil Pradeep, CMI
 Dr. Aykara Thomas, CMI
 Dr. Chackalackal Saju, CMI
 Dr. Chamakala Lucose, CMI
 Dr. Chandrankunnel Mathew, CMI
 Dr. Edayadiyil George, CMI
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 Prof. Dr. Kachappilly Kurian, CMI
 Dr. Kakkanattu Joy Philip, CMI
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 Fr. Nalkara Benny, CMI
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 Fr. Parayil Thomas, CMI
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 Dr. Thunduparampil Cherian, CMI
 Prof. Emeritus Dr. Vithayathil Thomas, CMI

Western Philosophy
 Western Philosophy
 Kantian Ethics
 Moral Theology
 Philosophy of Science
 Biblical Theology
 Missiology
 Process Philosophy
 Biblical Theology
 Biblical Theology
 Moral Theology
 Moral Theology
 Patrology
 Canon Law
 Library Science
 Educational Psychology
 Family Counselling
 Biblical Theology
 Systematic Theology
 Biblical Theology
 Analytic Philosophy
 Eastern Liturgy
 Canon Law
 Legal Studies
 Counselling
 Sanskrit, Indian Phil.
 Sacred Liturgy
 Canon Law
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 Systematic Theology
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 Indian Philosophy
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 Church History
 Canon Law
 Psychology



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Faculty of Philosophy

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